

Spring 2019 Cross-Registration Harvard Chan Student Evaluation Feedback

Spring 2019 Cross-Registration Numerical Ratings

Faculty of Arts and Sciences

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	APMTH 221: Advanced Optimization	Yaron, Singer	5	5	5	1
Spring 2019	AFRAMER 209B: Africa Rising? New African Economies/Cultures and Their Global Implications	George Paul, Meiu	2	2	1	1
Spring 2019	APMTH 120: Applied Linear Algebra and Big Data	Eli, Tziperman	5	5	5	6
Spring 2019	STAT 220: Bayesian Data Analysis	Jun, Liu	4	4	4	1
Spring 2019	NEURO 140: Biological and Artificial Intelligence	Gabriel, Kreiman	3	3	4	1
Spring 2019	COMPSCI 205: Computing Foundations for Computational Science	Ignacio, Martin Llorente	2	2	2	2
Spring 2019	APCOMP 221: Critical Thinking in Data Science	James H., Waldo	5	5	5	6
Spring 2019	COMPSCI 109B: Data Science 2: Advanced Topics in Data Science	Pavlos, Protopapas	5	5	5	4
Spring 2019	UNKNOWN: Economics of Climate Change and Environmental Policy	Robert, Stavins	5	5	5	1
Spring 2019	IGBO AA: Elementary Igbo	John M, Mugane	4	4	4	2
Spring 2019	STAT 171: Introduction to Stochastic Processes	Natesh S, Pillai	5	5	5	1
Spring 2019	ANTHRO 2796: Medical Anthropology: Advanced Topics	Arthur, Kleinman	5	5	5	1
Spring 2019	UNKNOWN: Teaching 101: Bringing Effective Teaching Practices to your Classroom	Rachel Michelle, Wright	5	5	5	2
Spring 2019	CELTIC 105: The Folklore of Gaelic Ireland	Natasha, Sumner	4	4	5	2

Graduate School of Design (GSD)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	SES 5490: Affordable and Mixed-Income Housing Development, Finance, and Management	Edward H., Marchant	5	5	5	1
Spring 2019	SES 5369: Climate Change Resilience and Adaptation	Jesse Michael, Keenan	4.5	4.5	4.5	2

Harvard Business School (HBS)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	HBSMBA 2015: Corporate Governance and Boards of Directors	Lynn, Paine	5	5	5	1
Spring 2019	HBSMBA 6955: Field Course: Digital Marketing Workshop	John, Deighton	4	4	5	1
Spring 2019	HBSMBA 6107: Field Course: Lab to Market (formerly Commercializing Science)	Karim R. , Lakhani	4	4	4.3	4
Spring 2019	HBSMBA 6582: Field Course: Social Innovation Lab	Trelsad, John Kim	4	4	4	1
Spring 2019	HBSMBA 1312: Mastering Strategy Execution	Tatiana, Sandino	5	5	5	1
Spring 2019	HBSMBA 1935 : Personal Selling and Sales Force Management	Doug, Chung	5	5	5	1
Spring 2019	HBSMBA 1585: Social Entrepreneurship and Innovation		5	5	5	2
Spring 2019	HBSMBA 1291: Strategic IQ	John, Wells	5	5	5	1
Spring 2019	HBSDOC 4110: The Foundations of Strategy	Hong, Luo	4	4	4	2

Harvard Divinity School (HDS)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	UNKNOWN: Adversity and Resilience in Adolescent Development: Seminar	Cheryl, Giles	4	4	5	1
Spring 2019	UNKNOWN: Negotiating Across Worldviews	Jeffrey R., Seul	5	5	5	5
Spring 2019	ME 726 (HMS): Spirituality and Healing in Medicine	John Raymond, Peteet	5	5	5	1

Harvard Graduate School of Education (HGSE)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
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Spring 2019	UNKNOWN: Educating Incarcerated Youth: Practice, Research, and Policy	Lynette Nicole, Tannis	5	5	5	1
Spring 2019	EDU AO11B: Evaluation for Continuous Improvement	Candice, Bocala	5	5	5	1
Spring 2019	EDU HT123: Informal Learning for Children	Joe, Blatt	5	5	5	1
Spring 2019	EDU S052: Intermediate and Advanced Statistical Methods for Applied Educational Research	Andrew Dean, Ho	5	5	5	6
Spring 2019	EDU SO30: Intermediate Statistics for Educational Research: Applied Linear Regression	Hadas, Eidelman	5	5	4	1
Spring 2019	EDU S513: Introduction to Qualitative Program and Policy Evaluation	Lynne Deborah, Sacks	3	3	3	1
Spring 2019	EDU S010C: Large-Scale Data Analysis for Complex and Weighted Survey Designs	Joseph Clark, McIntyre	5	5	5	1

Harvard Kennedy School (HKS)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	IGA 632: Africa in Global Politics	Zoe, Marks	5	5	5	1
Spring 2019	IGA 451M: Controversies in Climate, Energy, and the Media: Improving Public Communication	Cristine, Russell	2	2	3	1
Spring 2019	IGA 165M: Corporate Responsibility and New Governance Models	Jane, Nelson	5	5	5	1
Spring 2019	MLD 635: Creating Public Value: The Theory and Practice of Strategic Management in Government	Mark, Moore	5	5	5	1
Spring 2019	DPI 896M: Crisis Communications	Jon, Haber	4	4	4	1
Spring 2019	MLD 617M: Effective Implementation: Learning from Effective Implementers	Francis X., Hartmann	5	5	5	1
Spring 2019	MLD 203: Exercising Authority: Power, Strategy, and Voice	Ronald, Heifetz	4.2	4.2	4.8	4
Spring 2019	MLD 420M: Federal Budget Policy	Howell Edmunds, Jackson	5	5	5	1
Spring 2019	API 303: Game Theory and Strategic Decisions	Pinar, Dogan	5	5	5	2
Spring 2019	MLD 670: Gender and Public Policy (GAPP) Seminar: Promoting Gender Equality at Work	Sarah E., Wald	5	5	4	1
Spring 2019	IGA 422: Global Food Politics and Policy	Robert, Paarlberg	5	5	5	1
Spring 2019	MLD 412: Greater Boston Applied Field Lab: Advanced Budgeting, Financial Management and Operations	Linda J., Bilmes	5	5	5	1
Spring 2019	DPI 345M: Green Politics and Public Policy in a Global Age	Muriel Anne, Rouyer	4	4	4	1
Spring 2019	UNKNOWN: How Do You Know It Works? Program Evaluation in Practice	Janina, Matuszeski	3	3	3	1
Spring 2019	IGA 351M: Human Trafficking and Modern Slavery	Siddharth, Kara	4.9	4.9	4.9	8
Spring 2019	MLD 621: Innovation Field Lab: Public Problem Solving in Massachusetts Cities	Jorrit, de Jong	5	5	5	1
Spring 2019	DPI 460: Latin American Politics and Policymaking	Candelaria, Garay	5	5	5	1
Spring 2019	IGA 455: Leadership in Environmental Conflicts	Randolph Nelson, Wentworth	5	5	5	1
Spring 2019	IGA 282: Leading the National Security Enterprise	Ash, Carter	5	5	5	1
Spring 2019	API 222: Machine Learning and Big Data Analytics	Soroush, Saghafian	5	5	5	1
Spring 2019	MLD 115: Management Matters: Leadership, Strategy and Getting Things Done	Joseph L., Bower	4	4	5	1
Spring 2019	MLD 381: Mitigating and Managing a Crisis	Juliette, Kayyem	5	5	5	3
Spring 2019	DEV 501M: Native Americans in the 21st Century: Nation Building I	Joseph, Kalt	4.8	4.8	4.8	4
Spring 2019	DEV 502: Organizing: People, Power, Change	Marshall Louis, Ganz	4.5	4.5	4.8	4
Spring 2019	MLD 377: PDIA in Action: Development Through Facilitated Emergence	Matt R., Andrews	5	5	5	1
Spring 2019	MLD 103M: Persuasion: The Science and Art of Effective Influence	Gary, Orren	4.8	4.8	5	2
Spring 2019	MLD 342: Preventing Digital Disaster: Why Digital Implementations So Often Go Badly	Steven J., Kelman	5	5	5	1
Spring 2019	DPI 670M: Religion and World Politics: Connections and Collisions	J. Bryan, Hehir	5	5	5	1
Spring 2019	IGA 121: Science of Behavior Change	Todd T., Rogers	4	4	4	5
Spring 2019	MLD 304B: State and Local Financial Policy	Shelby, Chodos	4	4	4	1

Spring 2019	MLD 410: The Evolution of the 21st Century American Presidency: Bush, Obama, and Trump	Elaine, Kamarck	5	5	5	1
Spring 2019	DPI 117M: The U.S. Congress and Law Making	David, King	5	5	5	7
Spring 2019	DPI 120: U.S. Housing Markets, Problems and Policies	Chris, Herbert	5	5	5	1
Spring 2019	SUP 670: Urban Politics, Planning, and Development	Quinton, Mayne	4	4	4	1
Spring 2019	SES 5201: Using Big Data to Solve Economic and Social Problems	Nadarajan, Chetty	5	5	5	1
Spring 2019	SUP 135: Working for Change: Understanding Gender in International Development	Janina, Matuszeski	4	4	4	1

Harvard Law School (HLS)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	DEV 315M: American Democracy	Cornel West; Roberto Unger	5	5	5	2
Spring 2019	HLS 2955: Art of Social Change		5	5	5	1
Spring 2019	HLS 2011: Bioethics and Health Law: Selected Topics	Glen, Cohen	5	5	5	3
Spring 2019	HLS 2037: Climate Solutions Living Lab	Wendy, Jacobs	5	5	5	2
Spring 2019	HLS 2921: Law and Inequality	Lucie, White	5	5	5	1
Spring 2019	HLS 2479: Negotiation Workshop	Robert, Mnookin	5	5	5	1
Spring 2019	HLS 2195: Public Health Law and Policy	Robert Greenwald, Amy Rosenberg	5	5	5	1

Harvard Medical School (HMS)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	HLS 2497: Clinical Informatics II: Health Information and Technology: From Ideation to Implementation	Adam B, Landman	5	5	5	2
Spring 2019	BMI 741: Data Visualization for Biomedical Applications	Nils, Gehlenborg	3	3	3	1
Spring 2019	BMI 706: Deep Learning for Biomedical Data	Kun-Hsing, Yu	5	5	5	2
Spring 2019	UNKNOWN: Foundations of Biomedical Informatics II	Adam, Wright	5	5	5	1
Spring 2019	BMI 702: Health Management For Older Adults: Developing An Interdisciplinary Approach	David, Satin	4	4	5	1
Spring 2019	GR 705: Intermediate Medical Spanish (B)	Katia, Canenguez	5	5	5	1

Harvard School of Dental Medicine (HSDM)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	LN 705B: Global Oral Health: Interdisciplinary Approaches	Brittany, Seymour	5	5	5	1

Massachusetts Institute of Technology (MIT)

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	DH 601: Case Studies and Strategies in Drug Discovery and Development	Alexander, Wood	5	5	5	1
Spring 2019	UNKNOWN: Computational Psycholinguistics	Roger, Levy	4	4	4	1
Spring 2019	MIT 9.19: Economics of Health Care Industries	Joseph, Doyle	5	5	5	2
Spring 2019	UNKNOWN: Global Health Informatics to Improve Quality of Care	Leo, Celi	2	2	3	4
Spring 2019	UNKNOWN: Healthcare Ventures	Zen Chu, Martha Gray	3	3	3	3
Spring 2019	UNKNOWN: Humanitarian Logistics		4	4	4	1
Spring 2019	UNKNOWN: Introduction to System Dynamics	Robert Thomas, Nachtrieb	5	5	5	2
Spring 2019	MIT 15.871: New Enterprises	Bill Aulet, Trish Cotter	5	5	5	1
Spring 2019	MIT 15. 390: Procurement Fundamentals	David Correll	5	5	5	1
Spring 2019	MIT SCM.291: Strategic Decision Making in the Life Sciences	Andrey J. Zarur, Jonathan J. Fleming	5	5	5	1

Tufts Friedman School of Nutrition

Term	Course Number and Title	Instructor	Quality and usefulness	Quality and effectiveness of teaching	Overall rating	Number of Evaluations
Spring 2019	UNKNOWN: Nutrition in Emergencies Policies, Practice and Decision-Making		4	2	2	1

Spring 2019 Cross-Registration Comments

Faculty of Arts and Sciences

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	APMTH 221: Advanced Optimization	Yaron, Singer	No commentary provided.	1
Spring 2019	AFRAMER 209B: Africa Rising? New African Economies/Cultures and Their Global Implications	George Paul, Meiu	I would not recommend this class, it is not how it is described in the syllabus.	1
Spring 2019	APMTH 120: Applied Linear Algebra and Big Data	Eli, Tziperman	<p>Be prepared to do a lot of tedious hand calculations in homeworks (and exams). You should preferably have some background in python and linear algebra to take this course (and not struggle too much).</p> <p>4 overview of many useful algorithms, from basic linear algebra all the way up to neural networks</p> <p>Great class for anyone learning more about how linear algebra techniques are used to solve real-world problems</p> <p>There's a lot of homework that can get tedious at times, but overall a 4 classes in helping you understand how foundational algorithms work.</p> <p>This was my favorite class that I have taken at Harvard so far!</p> <p>My favorite course at Harvard so far. It's a lot of work tho.</p>	6
Spring 2019	STAT 220: Bayesian Data Analysis	Jun, Liu	The course materials are in-depth so be prepared if this is your first time taking courses about Bayesian methods (well, this is my case and I struggled a lot this semester). The final project is very challenging; it involves some math and loads of coding and it was frustrating to stare at your laptop screen for hours but still cannot get satisfying results. That being said, I still think this course is worth taking. This may sound weird but if you take it you will understand what I meant.	1
Spring 2019	NEURO 140: Biological and Artificial Intelligence	Gabriel, Kreiman	This course provide great exposure to how AI is used to current research with a focus on neuroscience.	1
Spring 2019	COMPSCI 205: Computing Foundations for Computational Science	Ignacio, Martin Llorente	Even tho it says no prerequisite, don't take it if you have no CS background. The lectures and slides have little logic.	2
Spring 2019	APCOMP 221: Critical Thinking in Data Science	James H., Waldo	Great course for discussing some critical ethical and technical issues with using data science to solve problems.	6
Spring 2019	COMPSCI 109B: Data Science 2: Advanced Topics in Data Science	Pavlos, Protopapas	<p>Crash course on deep learning, worth taking</p> <p>Workload is quite heavy but very useful course.</p>	4
Spring 2019	UNKNOWN: Economics of Climate Change and Environmental Policy	Robert, Stavins	This class is the BEST I've taken at Harvard for explaining economics and policy as it relates to pressing environmental issues. Stavins is an extremely effective lecturer with well organized materials. You will learn a lot and this course will teach you how to quantitatively value gains and damages from climate policy. If I could recommend only one course at Harvard, this one would be it because of Stavins's amazing lectures and relevant course topics.	1
Spring 2019	IGBO AA: Elementary Igbo	John M, Mugane	No commentary provided.	2
Spring 2019	STAT 171: Introduction to Stochastic Processes	Natesh S, Pillai	The course is really hard. Unless you have a strong background in probability and math, be prepared to work at least 20h per week. The instructor is nice, and does not grade student's on a curve. So even if you take the course with less preparation than other students, you will do fine if you work hard.	1

Spring 2019	ANTHRO 2796: Medical Anthropology: Advanced Topics	Arthur, Kleinman	Anyone who is interested in getting a broader perspective on medicine should take this course! It was one of the best ones I took at Harvard, absolutely amazing!	1
Spring 2019	UNKNOWN: Teaching 101: Bringing Effective Teaching Practices to your Classroom	Rachel Michelle, Wright	One of the few courses on teaching available at Longwood campus	2
Spring 2019	CELTIC 105: The Folklore of Gaelic Ireland	Natasha, Sumner	Great class about folklore of Gaelic Ireland. Did not cover the medieval time period, but did a great job of covering all aspects of folklore and expanded to culture practices, customs, and music. The readings complemented the lectures and were not overwhelming. Very 4 class overall with great discussion during every lecture.	2

Graduate School of Design (GSD)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	SES 5490: Affordable and Mixed-Income Housing Development, Finance, and Management	Edward H., Marchant	Very fun class! It takes a lot of time, but was one of the best group projects I've done at Harvard. Marchant is a really fun teacher, he has great guest speakers. I would highly recommend this, very important to know the intersection of health and housing. Plus you provide a very unique and important perspective on the AHDC competition!	1
Spring 2019	SES 5369: Climate Change Resilience and Adaptation	Jesse Michael, Keenan	This course is suited for students working across disciplines. The course material was a thorough introduction to a broad range of literature on the differences between climate change adaptation, mitigation, and resilience. Policy, legislation, engineering, health, financial markets, agriculture, urban planning, etc. were all touched upon. As a public health student, this course would be especially useful to those focusing on environmental health and health policy.	2

Harvard Business School (HBS)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	HBSMBA 2015: Corporate Governance and Boards of Directors	Lynn, Paine	Great course if you are interested in board mechanism and dynamics. The course provides broad overview of each type of board decisions with interesting case studies.	1
Spring 2019	HBSMBA 6955: Field Course: Digital Marketing Workshop	John, Deighton	Useful to learn how to do digital marketing - and then to actually do it. It was also great to work closely with non-HSPH classmates.	1
Spring 2019	HBSMBA 6107: Field Course: Lab to Market (formerly Commercializing Science)	Karim R. , Lakhani	This course is great for someone interested in the intersection of science and business. You gain insight and experience on a real-world project which is complemented by course materials and classes. Great to reflect about getting early stage innovation to the market within a very vast student profile setting (MBAs, MPAs, MPHs, PhDs etc)	4
Spring 2019	HBSMBA 6582: Field Course: Social Innovation Lab	John, Trelsad	You will learn more from this class if you are able to go in with a set project idea and project team. This is a lab course so working on a project that is half-baked will make this course more applicable and relevant.	1
Spring 2019	HBSMBA 1312: Mastering Strategy Execution	Tatiana, Sandino	5 way to get deep into implementing all the strategic concepts you've learned through diverse Harvard business-related courses. Very valuable as well for folks going into early stage startups.	1
Spring 2019	HBSMBA 1935 : Personal Selling and Sales Force Management	Doug, Chung	I loved this class. If you have an interest in business development and sales force management, this class opened my eyes to the complexities of the area.	1

Spring 2019	HBSMBA 1585: Social Entrepreneurship and Innovation	John, Trelstad	A great case based discussion on social entrepreneurship. HBS instruction is first rate. Preparation and participation are integral to class, and you will have a rewarding learning experience. You can and will be called on in class to contribute your ideas and experiences. A fun experience that keeps your attention!	2
			This is one of the best case-based courses I've taken. Prof Trelstad is extremely engaging and manages class discussions in a way that goes way beyond the case and the readings. I think that this course is especially useful for public health students who wish to explore how businesses can have a social mission and be sustainable. You need to come to class prepared because there is a lot of cold-calling.	
Spring 2019	HBSMBA 1291: Strategic IQ	John, Wells	This is a great deep-dive into how to develop and analyze an organizations capacity for strategy.	1
Spring 2019	HBSDOC 4110: The Foundations of Strategy	Hong, Luo	This seminar based course is very high level and geared toward PhD students. As someone with almost zero background in this area of study I found many of the readings to be quite challenging. However, Hong was a great instructor who was willing to meet me at my level and didn't make me feel inadequate for not being at the same level as some of the other business focused PhD students in the class	2
			Discussion-based class covering many topics in econ/management literature about strategy. Hong is a great facilitator and raises really interesting questions.	

Harvard Divinity School (HDS)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	UNKNOWN: Adversity and Resilience in Adolescent Development: Seminar	Cheryl, Giles	TAKE THIS COURSE. This small seminar provides ample opportunity for discussion and deep dives into important questions about life's meaning and childhood resilience. Workload is minimal, all the required reading is popular books written for primarily non-academic audiences, and discussions are incredibly rich and provide very diverse perspectives from many different faith systems, education, and health.	1
Spring 2019	UNKNOWN: Negotiating Across Worldviews	Jeffrey R., Seul	Very interesting take on a negotiation class. We had a whole-class negotiation scenario which lasted the entire semester and involved creating global guidelines for CRISPR use--very relevant to public health!	5
			This was among the best, most interesting, most unique classes I have taken in my Harvard experience and the lessons I've learned from Dr. Seul will stay with me for the rest of my life. This class is really different than anything else at Harvard in the best possible way. Dr. Seul is an amazing teacher and puts so much of himself into his teaching in this class. The readings were a lot but they were great and very different than readings I've had in any other formal academic setting. Overall a fantastic experience, I'd recommend it to anyone who wants to learn more about themselves.	
			This is a great course for people interested in exploring worldviews and how individual views and experiences are vital to approaching negotiations of all kinds. If you do the readings and really engage, you will gain more awareness of yourself, how you interact with others, and why people respond differently in situations.	

			I think there are a lot misconceptions about the Divinity School but I would highly recommend taking a course there. This classroom was definitely more diverse than any I've had at HSPH (in terms of race, country of origin, religion, political views, and thought) but since everyone who takes this course is interested in exploring worldviews it also felt safe and respectful. At the beginning of the course you fill out a values survey and are matched with someone who thinks the opposite from you. Your homework is to meet with this person ~1 hour per week and journal about your experiences together. If you find that idea intriguing the course is definitely a space for you and your personal growth!	
Spring 2019	ME 726 (HMS): Spirituality and Healing in Medicine	John Raymond, Peteet	One of the best courses I've taken at Harvard! A great class for medical students or those interested in patient care and whole-person health. Spirituality is examined through a number of different lenses with guest lecturers and interesting discussion.	1

Harvard Graduate School of Education (HGSE)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	UNKNOWN: Educating Incarcerated Youth: Practice, Research, and Policy	Lynette Nicole, Tannis	This was the best course I took at Harvard. Professor Tannis is a true educator and is attuned to her students' interests, needs, and learning styles. If you are interested in youth populations in the criminal or child welfare systems, you should take this class. If you are going into education, social work, medicine, or any field that comes in contact with system-involved youth, this course is invaluable. The course covers practice, policy, and research around the juvenile justice system.	1
Spring 2019	EDU AO11B: Evaluation for Continuous Improvement	Candice, Bocala	Professor Bocala was one of the most thoughtful and straightforward teachers I've had in my life. Her class is incredibly intentional, with interesting reading, thoughtful class discussions, and a meaningful final project (for which we had time to work on in class). Can't recommend this class highly enough. Definitely may overlap with evaluation courses, but in my opinion, was better taught than others I've encountered at HSPH.	1
Spring 2019	EDU HT123: Informal Learning for Children	Joe, Blatt	EDU HT123 is a great 2 week intensive course that allows you to learn from experts in the field every day and to create a tangible product based on informal learning principles. I enjoyed thinking with a different lens and appreciated the support from teaching staff. Joe Blatt is a fantastic professor who seems to care deeply about his students and his energy/passion made a long class fly by!	1
			Dr. Ho is one of the best professors I've ever had, he cares very deeply about his students and after this course you will be a STATA and Biostats expert!	

Spring 2019	EDU S052: Intermediate and Advanced Statistical Methods for Applied Educational Research	Andrew Dean, Ho	<p>This is a note for anyone who is "not a quant person," scraped an A- in ID 201, and/or has no plans of going into research/phD program. I was in that position and I'm so happy I was pushed towards this course by my advisor. If your goal is to translate statistics for your community or speak fluently with data scientists - you NEED this course. The quality of instruction at the HGSE is truly 5 and there are so many more resources available to help you succeed (including a discussion board which the professor monitors 24/7, and a "quiet questions" doc where you can ask stupid questions anonymously and get immediate clarification from TAs during class time).</p> <p>As far as time commitment I spent about 10-15 hours a week on this class. The breakdown was ~3 actually in class, 1.5 in lab, up to 5 working on the assignments or getting help from TAs, and honestly I'm counting the total weekly Cambridge commute time at 4 hours (lectures are all recorded but I don't trust myself haha). Obviously this is just my individual experience but I am so happy I took this class and wanted to encourage my colleagues who might be on the fence. This is the time to push yourself! You can do it!</p> <p>This course was a lot of work, but was WELL worth it. Andrew and the teaching team were tremendously supportive.</p> <p>For full disclosure: it was a very work-intensive class that took up a lot of my time with the biweekly assignments. However, I loved Andrew's passion and enthusiasm for teaching. He provided so many different resources for students to ask questions and supplement their learning. It was clear that he cared very much about his role as an educator, and the experience of students in his classroom. I definitely walked away with a lot of newfound understanding of regressions, multilevel modeling, and scales.</p> <p>I learned a lot from this course, but it was very time intensive. Attending labs, though optional, is necessary to understand the material. To do well on the problem sets you should definitely go to office hours. The problem sets are also done in partners, so it is important that both members of the partnership are dedicated to the learning experience. The professor and teaching team are incredibly dedicated to your learning and are willing to work with you. Definitely a highlight of the course!</p> <p>Dr. Ho is a dedicated educator and really aims to help students fully understand the material in its entirety. It is a wonderful class to build up your statistics intuition.</p>	6
Spring 2019	EDU SO30: Intermediate Statistics for Educational Research: Applied Linear Regression	Hadas, Eidelman	Slower, step-by-step approach to statistics; will reinforce concepts already learned in ID201, with much more emphasis on understanding what the stats concepts actual mean, and being able to translate them substantively into layman's terms	1

Spring 2019	EDU S513: Introduction to Qualitative Program and Policy Evaluation	Lynne Deborah, Sacks	I took this course because there were few options for qualitative methods courses--the one at HSPH (offered in the Fall) did not get great reviews and I wanted to gain training in qualitative methods before my Summer Practicum. I am glad I took this course because I at least gained some knowledge and practice in qual. However, this class had a huge workload (too many readings, assignments, weekly discussion posts) and I found the teaching to be ineffective. The 3-hour class was mostly group discussion, which I felt did not adequately TEACH the material. While I liked the idea of evaluating a real-world program, it was very challenging working with a group and an external organization all semester. I sincerely hope they made modifications to this course because we need more qual classes.	1
Spring 2019	EDU S010C: Large-Scale Data Analysis for Complex and Weighted Survey Designs	Joseph Clark, McIntyre	Very useful course that teaches the fundamentals of survey design and analysis.	1

Harvard Kennedy School (HKS)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	IGA 632: Africa in Global Politics	Zoe, Marks	One of the best courses I took at harvard and in my general learning career. Professor is absolutely amazing, extremely engaged and knowledgeable. I cant say enough about how committed she was to the class' learning and having us actively engage with the material	1
Spring 2019	IGA 451M: Controversies in Climate, Energy, and the Media: Improving Public Communication	Cristine, Russell	On paper this course sounds so great. In practice, we didn't learn a lot of practical skills in how to write about/discuss climate and energy issues in the media. A lot of vague theories/ideas about what not to do, but I would have liked more focus on best practices and applicable skills. Best part of this class was hearing from peers and fellows about their life experiences.	1
Spring 2019	IGA 165M: Corporate Responsibility and New Governance Models	Jane, Nelson	This was a very interesting course to learn how the private sector and public sector can interact and influence each other. Professor Nelson is phenomenal and very thoughtful and knowledgeable about the topic.	1
Spring 2019	MLD 635: Creating Public Value: The Theory and Practice of Strategic Management in Government	Mark, Moore	This course is fantastic if you're interested in public management, i.e. working at a high level in the public sector. Mark is great at digging deep into the concept of value, both in terms of utilitarian and deontological values, that make the course very interesting and worthwhile. You also complete a personal assessment which helps you organize and strategize the public value that you want to personally increase	1
Spring 2019	DPI 896M: Crisis Communications	Jon, Haber	Public health practitioners are guaranteed to face some form of crisis during their career. This is an 5 introductory class about effective communication and crisis management techniques.	1
Spring 2019	MLD 617M: Effective Implementation: Learning from Effective Implementers	Francis X., Hartmann	No commentary provided.	1
Spring 2019	MLD 203: Exercising Authority: Power, Strategy, and Voice	Ronald, Heifetz	This is a great course and itâ€™ will have a Long lasting effect throughout your life This is an amazing course Be prepared to face some harsh realities of your leadership/authority style. If you really engage in the work--which means taking some risks, you will come out learning some valuable lessons.	4
Spring 2019	MLD 420M: Federal Budget Policy	Howell Edmunds, Jackson	Very interesting to learn the federal budget policy but be prepared to read a lot. The class is fast paced but the professor is aware of students that are not law students so don't give up.	1

Spring 2019	API 303: Game Theory and Strategic Decisions	Pinar, Dogan	A wonderful, and challenging course. A great introduction to Game Theory if you're curious. Pinar is an engaging lecturer, extremely knowledgeable about the subject, and consistently available outside of class.	2
			This was a fun class, we played games at almost every class. The class helped me to think rationally. If you like probability & are math-inclined, you'll like this class. The Prof was really 4 at teaching, very well prepared.	
Spring 2019	MLD 670: Gender and Public Policy (GAPP) Seminar: Promoting Gender Equality at Work	Sarah E., Wald	This course demands a lot of effort, but also provides opportunities to make a real impact through your work on a client-project and a blog post that may be published by the WAPP program. The class discussions and seminar lectures are engaging, and illuminate important issues, nuances, and potential solutions in the realm of women, gender and public policy. The class discussions and project presentations also present valuable opportunities for professional networking as the class is full of people from diverse personal and professional backgrounds.	1
Spring 2019	IGA 422: Global Food Politics and Policy	Robert, Paarlberg	Great overview of food policy in many global systems. Reading is interesting and assignments are informative, not too onerous. Would recommend to anyone interested in food systems!	1
Spring 2019	MLD 412: Greater Boston Applied Field Lab: Advanced Budgeting, Financial Management and Operations	Linda J., Bilmes	No commentary provided.	1
Spring 2019	DPI 345M: Green Politics and Public Policy in a Global Age	Muriel Anne, Rouyer	DPI 345M provided me with new perspectives in how governance systems around the world handle environmental issues, mostly concerning climate change. The discussions were mostly European focused and somewhat utopian but gave me something to compare the current US governance system with	1
Spring 2019	UNKNOWN: How Do You Know It Works? Program Evaluation in Practice	Janina, Matuszeski	This course covers both qualitative and quantitative program evaluation methods. I found some of the course content to be duplicative of the epi content of ID201. The course moved relatively slowly and the workload is low.	1
Spring 2019	IGA 351M: Human Trafficking and Modern Slavery	Siddharth, Kara	Material can be very heavy and the lectures are long but Professor Kara gives 4 insight into how modern slavery does touch several aspects of our daily lives. His book is a 4 read and he is clearly passionate about this topic.	8
			Amazing class. Passionate teacher and amazing class readings and discussions.	
			Definitely take this course - it's incredibly eye opening and even if this is not something you are going to be addressing in your next job, what you learn in this class will stay with you both personally and professionally forever. It's a very difficult topic, but it makes you want to do what you can to help and learn more.	
			This was the best class I've taken at Harvard by a large margin and will stay with my for the rest of my life.	
			Great course to get an overview of human trafficking industries around the world, social factors that contribute to these situations, capitalistic and political forces that allow for these injustices to perpetuate, and what (if any) opportunities there are to dismantle these industries.	
The topic is extremely relevant to global health, the teaching is incredibly effective and inspiring, and I would highly recommend taking this course to supplement the education at the Chan school.				

			This is an amazing life-changing course. I didn't know much about human trafficking going into the course, and I came out of it with a completely different view of the world. Siddharth has dedicated his life to this subject and it really shows through his teaching style. The readings and course cover a lot of heavy subjects, but it's worth it and I highly recommend this course.	
Spring 2019	MLD 621: Innovation Field Lab: Public Problem Solving in Massachusetts Cities	Jorrit, de Jong	great class to help you understand what innovation looks through the real example of city government - helpful in understanding how to practical implement broader frameworks and theories to impact change	1
Spring 2019	DPI 460: Latin American Politics and Policymaking	Candelaria, Garay	Professor Garay has profound knowledge of the context and politics in Latin America, and is 5 at sharing the insights with the students. She also genuinely cares about helping students. I think that anyone interested in Latin America should take her course.	1
Spring 2019	IGA 455: Leadership in Environmental Conflicts	Randolph Nelson, Wentworth	This class was fantastic, but it does require a substantial amount of meeting time outside of the class times listed on Canvas (including evenings and weekends).	1
Spring 2019	IGA 282: Leading the National Security Enterprise	Ash, Carter	Great leadership class taught by the former Secretary of Defense. Very diverse student body in the class represented (multiple Harvard schools, Tufts, MIT, etc). Outstanding guest speakers. Heavy course reading load, but the learning opportunities about significant national security issues the US government currently faces. This was the best leadership class I took while at Harvard.	1
Spring 2019	API 222: Machine Learning and Big Data Analytics	Soroush, Saghafian	I would highly recommend this accessible and useful introduction to machine learning and big data analytics. Prof Saghafian and his TAs do a great job of the lectures and the sections.	1
Spring 2019	MLD 115: Management Matters: Leadership, Strategy and Getting Things Done	Joseph L., Bower	No commentary provided.	1
Spring 2019	MLD 381: Mitigating and Managing a Crisis	Juliette, Kayyem	Awesome prof, awesome guests, high quality conversation. Lots of reading, but it's all interesting and engaging. Discussion of current events is frequent, discussion of public health-related crises is robust.	1
			One of the best courses I have taken at Harvard. Very practical, timely content about managing all kinds of crises. Relevant for anyone who may find themselves leading a public or private organization.	
			The writing style is very different from Chan and the structure of the class itself demands more analysis of how frameworks and themes form crisis management.	
Spring 2019	DEV 501M: Native Americans in the 21st Century: Nation Building I	Joseph, Kalt	This was an 5 week long winter session course. You don't have to be taking Nation Building II to enroll and still get a lot out of it. If you have any interest in Native American health or policies, I recommend taking it. It gave a 4 foundation of Native history in American and was great for those who may not have much background knowledge on any Native issues but want to learn more. Since there are no classes on Native Health at HSPH, this was a great option to learn more. It isn't specifically focused on health, but there are lectures on the Indian Health Service and concepts that can be applied in multiple fields. There was a LOT of reading, but it's winter session so it's more doable if you don't have multiple classes. Also 4 to skim if you can't complete it all to get a 4 foundation of what you are Simple class with minimal expectations. It was nice to be in a space that was so native-focused	4
			This class is rewarding but extremely time consuming.	

Spring 2019	DEV 502: Organizing: People, Power, Change	Marshall Louis, Ganz	<p>This class involves a significant time commitment to a group project. Don't take it if you're not willing to commit to your group and spend the time that's required to make the project a success.</p> <p>This class isn't for the faint of heart. This isn't a class you take on the side for fun either. This is a class that forces you to engage and dig deep to truly learn and absorb Ganz's framework. While the framework and key concepts are addressed in a didactic format, the course also forces you to act on this framework and start a movement of your own. Lean into it! That's how you really learn!</p> <p>I hesitated a lot before register for the course because I am not quite sure I will be able to fulfill the time requirement. But I would say it is worth spending my time on this course. If you are interested in organizing work, don't hesitate, go for it! Even if you have no clue whether you will do any organizing work or not, it doesn't matter. The learning that you will get from the course will still be useful in your professional career.</p>	4
Spring 2019	MLD 377: PDIA in Action: Development Through Facilitated Emergence	Matt R., Andrews	It's a class that teaches you how to think of solutions in a new way. It's not a lot of course work and you get real practice solving problems with national teams	1
Spring 2019	MLD 103M: Persuasion: The Science and Art of Effective Influence	Gary, Orren	This is a very intense winter term course, but I learned a lot of useful, practical skills. The days are really long so pace yourself. The course takes itself very seriously. Most of the lectures are interesting and engaging. Some public speaking opportunities. Class discussions can be redundant/long because everyone's trying to get a comment in to help their participation grade. The smaller group activities were my favorite part.	2
Spring 2019	MLD 342: Preventing Digital Disaster: Why Digital Implementations So Often Go Badly	Steven J., Kelman	Very interesting course about technology in the public sector. Not always health focused, but definitely centered around the healthcare.gov website failure. Very valuable for anyone choosing to go into digital health. Class discussions are very engaging. Only con is that sometimes assignments are not quite clear (essay vs blog format; prompts differ depending on where you look...).	1
Spring 2019	DPI 670M: Religion and World Politics: Connections and Collisions	J. Bryan, Hehir	Fantastic professor, great if you would like to try something different. Exposed me to a range of concepts that I was really unfamiliar with.	1
Spring 2019	IGA 121: Science of Behavior Change	Todd T., Rogers	<p>This was a great class and definitely accessible for those with no traditional or behavioral economic backgrounds. It was great to hear about behavioral science techniques from different fields and how to apply them to various health care settings. The guest lecturers and the professor are well-known leaders in the field so it was great to hear from their vast knowledge base in the area. The readings were very light and interesting (maybe 1-2 short articles/case examples per class) and the assignments are all under 250 words. The only negative side was that a large part of your participation grade is based on being there exactly on time, so not having a few minute buffer was challenging for some of the commuting students. But overall, 5 class, definitely recommend it!</p> <p>This is a great class. There is not much work involved outside of class. The assignments are very simple and are a great way to apply course concepts. Very minimal memorizing or anything like that (unlike the compliment course at HSPH). Take it!</p> <p>Very interesting course. Behavior science is very useful knowledge for public health professionals</p>	5

			This course gives an overview of topics and key studies in the growing field of behavioral science. It also includes opportunities to apply some of these concepts through a group project and has a number of guest speakers who do applied work in the field to affect public policy.	
Spring 2019	MLD 304B: State and Local Financial Policy	Shelby, Chodos	Take the time to learn about your classmates. This course attracts some incredible students.	1
Spring 2019	MLD 410: The Evolution of the 21st Century American Presidency: Bush, Obama, and Trump	Elaine, Kamarck	Only take if you have a sincere interest in American policy and/or politics. Important for understanding how slowly legislation moves and how public backing barely plays a role in passing legislation.	1
Spring 2019	DPI 117M: The U.S. Congress and Law Making	David, King	<p>This is a great course to take if you are interested in running for political office. It is very experiential learning so you need to be comfortable taking a less structured class.</p> <p>It was the perfect window into congressional proceedings. There was a really wonderful mix of personalities that closely mimicked the diversity of thought and background of Congress. David King is insanely knowledgeable when it comes to the 'day in the life' of a member of Congress and I left with a much clearer sense of what the job really entails.</p> <p>This class has a very high workload due to the simulation of a congressional session. The simulation is one night at the end of the semester, but you get your roles early on. You could easily spend 10 hours a week just working on the simulation in addition to completing other assignments. I learned a lot and recommend the class if you are interested in running for office or want to better understand the way Congress works (as long as you have the time to commit to the simulation).</p> <p>This is a very intense, work-heavy course. The simulation, though it's just 10% of your grade, accounts for 90% of your time. King is very knowledgeable and makes himself accessible, but he is old school. You will not receive any grades in this class before the end of the semester even though you have multiple graded assignments throughout - King likes to grade students "holistically."</p> <p>The material covered in this class is 5 for anyone considering elected office or lobbying. This class is essentially "how to get elected and get bills passed 101" where you apply theory through the simulation rather than just write memos. However, as shared above, do not expect to receive feedback.</p> <p>I highly recommend this class if you are interested in the policymaking process. The simulation is a unique and valuable experience. Keep in mind that the course requires a significant time commitment outside of class, especially in the second semester, so plan accordingly.</p> <p>A must-take course if you want to run for public office. Definitely one of the most work-intensive courses I took in my program though.</p>	7
Spring 2019	DPI 120: U.S. Housing Markets, Problems and Policies	Chris, Herbert	This is an 5 course that dives into important housing issues, like causes of shortages in affordable housing / homelessness, and what policy solutions might look like. Useful, practical information.	1
Spring 2019	SUP 670: Urban Politics, Planning, and Development	Quinton, Mayne	This class is very meta, and in a way that may be different from the HSPH way of thinking. This especially rings true if you don't have a background in politics, policy or aren't a health policy student	1
Spring 2019	SES 5201: Using Big Data to Solve Economic and Social Problems	Nadarajan, Chetty	No commentary provided.	1

Spring 2019	SUP 135: Working for Change: Understanding Gender in International Development	Janina, Matuszeski	Fills a really important gap in available courses - it's crucial (and increasingly required by donors) to apply a gender lens to development projects, and this course is a really great first step towards developing an understanding of how gender may impact a development programs in a number of sectors. It wasn't as in-depth as I was hoping it would be, but it is a great introductory course to start thinking about how to apply these concepts in future programs.	2
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Harvard Law School (HLS)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	DEV 315M: American Democracy	Cornel West; Roberto Unger	Being in this course with Professor West and Professor Unger was nothing short of a privilege that I will always cherish. It was completely different from any course I've ever taken before and challenged me to think beyond my comfort zone. The professors are legendary titans in their fields, and care deeply about students and bringing you along in their journey.	2
			One of the best Harvard courses you will take. Unger and West were insanely brilliant and challenged students to reexamine the world as we see it	
Spring 2019	HLS 2955: Art of Social Change		No commentary provided.	1
Spring 2019	HLS 2011: Bioethics and Health Law: Selected Topics	Glen, Cohen	HLS 2011 provides a wide variety, and inspiring array of speakers who all have made significant progress in terms of child advocacy work, and focuses on their vehicles for creating social change	3
			One of the best courses I took at Harvard. The course is very demanding and intense, but well worth it. It's a fantastic opportunity to take a class at HLS and expose yourself to their mode of thinking and rigor. It's refreshing to hear arguments from many perspectives be considered with great vigor, as I personally find that often lacking at Chan. This course requires a lot of participation. However, the professor is very nice and does not try to grill you in a fashion until you mess up or anything like that. That said, it's probably 50 pages of dense reading a day, and you would look foolish if you didn't put substantial effort into that reading. The paper is also a ton of work and it can be easy to fall into a trap of putting it off (it's not due until April).	
Wonderful class in thinking through the implications of holding certain viewpoints and exposing you to the field along with a variety of challenges. Highly recommend!				
			The class is time consuming but so worth it! For the public health students, you get first hand experience in drafting a public health impact assessment. This experience was invaluable and I feel like it has prepared me with the technical and soft skills I need to enter the workforce.	

Spring 2019	HLS 2037: Climate Solutions Living Lab	Wendy, Jacobs	<p>This course was initially funded for three years and Spring 2019 was the 3rd year. I truly hope that the University continues to support the teaching of this course and that future Harvard Chan students apply our lens to the interdisciplinary teams that are constructed as part of this course.</p> <p>The CSLL has been the highlight of my academic experience. For anyone seeking an easy semester, no need to apply. This course pushes participating students as well as the teaching team to create innovative, pragmatic proposals that the University and external clients really do evaluate and consider implementing.</p> <p>Projects vary semester-to-semester, but I can tell you that every team is curated to include a range of disciplines with students selected for their potential to contribute to particular projects. You can and should throw your hat in the ring.</p> <p>The teaching team was as interdisciplinary as each student team and every one of them was supportive throughout the course and beyond.</p>	2
Spring 2019	HLS 2921: Law and Inequality	Lucie, White	<p>This was one of the best class I have taken! At Chan, we talk about policy a lot, but not really about law. This class looks at inequalities and pushes to you explore how they came to be from various perspectives. Note that it is very discussion oriented and involves a lot of group work. I worked with folks with legal, education, and policy backgrounds. Overall, an 5 learning experience!</p>	1
Spring 2019	HLS 2479: Negotiation Workshop	Robert, Mnookin	Greatest class ever. Changed my view of how to talk o people.	1
Spring 2019	HLS 2195: Public Health Law and Policy	Robert Greenwald, Amy Rosenberg	Very 4 class if you want to get an overview of public health law. It sometimes has classes that focus on things we know very well but from a different angle of a lawyer.	1

Harvard Medical School (HMS)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	HLS 2497: Clinical Informatics II: Health Information and Technology: From Ideation to Implementation	Adam B, Landman	<p>This course is incredible. Adam is a fantastic instructor, super friendly and cares about students. Content is geared towards healthcare entrepreneurs and basically anyone who wants to learn how to take an idea through the development process and into the real world. Class is usually a small group and is very chill and fun.</p> <p>Take this course! It's interesting, applied, and modern.</p>	2
Spring 2019	BMI 741: Data Visualization for Biomedical Applications	Nils, Gehlenborg	No commentary provided.	1
Spring 2019	BMI 706: Deep Learning for Biomedical Data	Kun-Hsing, Yu	This course covers many deep learning topics and it is a 4 class to find people working on interesting health-related final projects. There are 2 homework for this course. It is not hard and doesn't include much maths. Very 4 lecturer.	2
Spring 2019	UNKNOWN: Foundations of Biomedical Informatics II	Adam, Wright	No commentary provided.	1
Spring 2019	BMI 702: Health Management For Older Adults: Developing An Interdisciplinary Approach	David, Satin	This felt like an 5 course for meeting students from a wide range of disciplines I might not have interacted with otherwise during my time at Harvard. It was a useful class for thinking about how public health workers can benefit from working with clinicians, and vice versa.	1
Spring 2019	GR 705: Intermediate Medical Spanish (B)	Katia, Canenguez	Very informative class that teaches on a breadth of medical knowledge with low stakes. 5 for someone who has not practiced Spanish in a while	1

Harvard School of Dental Medicine (HSDM)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
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Spring 2019	LN 705B: Global Oral Health: Interdisciplinary Approaches	Brittany, Seymour	This is a discussion-based class. 4 combination of theoretical concept & lots of experiences from the	1
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Massachusetts Institute of Technology (MIT)

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	DH 601: Case Studies and Strategies in Drug Discovery and Development	Alexander, Wood	No commentary provided.	1
Spring 2019	UNKNOWN: Computational Psycholinguistics	Roger, Levy	No commentary provided.	1
Spring 2019	MIT 9.19: Economics of Health Care Industries	Joseph, Doyle	<p>An introductory-level course on Economics of healthcare industries, both locally and globally. Does not require extensive background in economics, and covers diverse topics including innovation, non-profits, pharmaceutical pricing and global health. Exceptional teaching by Joe Doyle and a stellar group of guest speakers.</p> <p>Such a great class! Definitely take it, and don't be afraid to participate and demonstrate your healthcare expertise. The class covers a lot of topics that our HPM courses, but also spends more time on pharma than we usually do. The Professor is great, friendly, and brings in wonderful guest speakers with lunches that students can sign up for. The course has 2 short individual papers + a final group project. Not too much work at all, and most lectures are really engaging.</p>	2
Spring 2019	UNKNOWN: Global Health Informatics to Improve Quality of Care	Leo, Celi	<p>Only take this course if you're interested in data science and health informatics, and already have a project in mind. Otherwise might not be of value to you. The course material is already on EdX and available for free if you want to learn more about the topic. Teachers are great researchers but very lacking in teaching skill, and the class format is focused almost entirely on project work. Lectures feature prominent guest speakers in their scientific field, but ultimately don't add much to the education value.</p> <p>Don't take it, not worth it.</p> <p>This not a structured-progression course. Series of loosely related guest lecturers. All Chan classmates in this cohort agreed that the course did not live up to expectations. A key incentive was to take part in a group project under the guidance of one of the course lecturers. Majumder met with us once and went unresponsive for >7day at a time, when we asked for guidance. Would not recommend this Friday 9-12 class to anyone.</p>	4
Spring 2019	UNKNOWN: Healthcare Ventures	Zen Chu, Martha Gray	<p>The Health Ventures Course at MIT is great for any student looking to get real experience and honest feedback starting a new venture. The faculty are incredibly experienced and have phenomenal business connections both in Boston and nationally. They have great guest speakers and the whole course is filled with a diverse group of students and physicians.</p> <p>Great opportunity to see MITs take on health care entrepreneurship. Unfortunately the class is 2ly run and the faculty aren't nearly as attentive as HSPH's. This class is basically the same content as HPM 282 and HPM 557 combined. Great for a bonus class but don't have high expectations.</p>	3

			The entire course is about finding a problem & tackling it through a business venture. You will be put into teams on the first class and throughout the semester will work with this team to do market research & eventually pitch your venture to a board. The problem is that this course has too many faculty members, and can give conflicting advice & obviously have their biases. Take this class only if you're interested in entrepreneurship and building your own venture.	
Spring 2019	UNKNOWN: Humanitarian Logistics		No commentary provided.	1
Spring 2019	UNKNOWN: Introduction to System Dynamics	Robert Thomas, Nachtrieb	This course will get you out of thinking in a typical HSPH way (for the 4 and bad!). It is a new skill, language, and network! Rob is great and incredibly accessible.	2
Spring 2019	MIT 15.871: New Enterprises	Bill Aulet, Trish Cotter	SUPER class - highly recommended for actually starting a company (rather than discussing it in theory). Sloan kids are great and very motivated.	1
Spring 2019	MIT 15. 390: Procurement Fundamentals	David Correll	5 course	1
Spring 2019	MIT SCM.291: Strategic Decision Making in the Life Sciences	Andrey J. Zarur, Jonathan J. Fleming	GREAT course in life sciences strategy. Highly recommend for anyone considering working in drug development or hoping to start a life sciences company. The course focus is on making assumptions and calculations around strategic decisions (eg. when should a small biotech sell to big pharma?). Grades are based on group decision-tree homeworks and a biotech negotiation midterm; all assignments are fun and relevant! Course load is very reasonable for the credit count.	1

Tufts Friedman School of Nutrition

Term	Course Number and Title	Instructor	Comments	Number of Evaluations
Spring 2019	UNKNOWN: Nutrition in Emergencies Policies, Practice and Decision-Making		No commentary provided.	1