

Course - Title - Term - Instructor	Average of Quality and usefulness of course content.	Average of Quality and effectiveness of teaching in the course	Average of Overall rating for the course	Count of Course
Harvard Business School	4.7	4.7	4.7	9
HBS-1373 -Designing Competitive Organizations - Spring -Simons,Robert	5.0	5.0	5.0	1
HBS-1562 -The Moral Leader - Spring -Sucher,Sandra	5.0	5.0	5.0	1
HBS-1666 -Entrepreneurship in Healthcare IT and Services - Spring1 -Higgins, Robert	5.0	5.0	5.0	1
HBS-1755 -Launching Technology Ventures - Spring -Busgang, Jeffrey	5.0	5.0	5.0	1
HBS-1755 -Launching Technology Ventures - Spring1 -Rayport, Jeffrey	5.0	5.0	5.0	1
HBS-1816 -Managing Organization & Motivating for Value - Spring -Beshears,John	4.5	4.5	4.5	2
HBS-2623 -Inside Government: Making Public Policy - Spring -Summers,Lawrence H.	4.0	4.0	4.0	1
HBS-6212 -Field Course: Entrepreneurship Laboratory (E-Lab) - Spring -MacCormack,Alan	4.0	4.0	4.0	1
Harvard Divinity School	5.0	5.0	5.0	5
HDS-2162 -Spirituality and Healing in Medicine - Spring -White-Hammond,Gloria Elaine	5.0	5.0	5.0	1
HDS-2729 -The Historical Philosophy of W. E. B. Du Bois - Spring -West,Cornel	5.0	5.0	5.0	2
HDS-2733 -American Democracy - Spring -West,Cornel	5.0	5.0	5.0	1
HDS-2766 -Transformative Leadership and Spiritual Development: Cultivating Capacities for Sustainable Peace - Spring -Seul,Jeffrey R.	5.0	5.0	5.0	1
Harvard Graduate School of Arts and Sciences	4.6	4.5	4.6	43
AFRAMER- 123Y -The Historical Philosophy of W.E.B. Du Bois - Spring -West,Cornel	5.0	5.0	5.0	1
AFRAMER- 123Z -American Democracy - Spring -West,Cornel	5.0	5.0	5.0	1
ANTHRO-2796 -Medical Anthropology: Advanced Topics - Spring -Kleinman, Arthur	5.0	5.0	5.0	1
ANTHRO-2855 -Deep China: What Medical Anthropology and Psychiatry Contribute to the Study of China Today - Spring -Kleinman,Arth	5.0	5.0	5.0	1
APCOMP- 209B -Data Science 2: Advanced Topics in Data Science - Spring -Pfister,Hanspeter	5.0	4.0	5.0	1
APMTH- 120 -Applied Linear Algebra and Big Data - Spring -Tziperman,Eli	4.5	4.5	5.0	2
APMTH- 207 -Advanced Scientific Computing: Stochastic Methods for Data Analysis, Inference and Optimization - Spring -Dave,Rahul S	5.0	5.0	5.0	1
COMPSCI- 109B -Data Science 2: Advanced Topics in Data Science - Spring -Pfister,Hanspeter	4.0	4.0	5.0	1
COMPSCI- 124 -Data Structures and Algorithms - Spring -Mitzenmacher,Michael	4.0	4.0	4.0	2
COMPSCI- 181 -Machine Learning - Spring -Rush,Alexander	4.8	4.5	4.8	4
ECON-1010A -Intermediate Microeconomics - Spring -Melitz,Marc J.	5.0	5.0	5.0	2
ECON-1010B -Intermediate Macroeconomics - Spring -Foote,Christopher L.	5.0	5.0	5.0	1
ECON-1745 -Corporate Finance - Spring -Opp,Marcus M.	5.0	5.0	5.0	2
ECON-2338 -Behavioral Development Economics - Spring -Rao,Gautam	4.0	4.0	4.0	1
ECON-2342 -China Economy Seminar - Spring -Freeman,Richard B.	5.0	5.0	5.0	1
ECON-2465 -Health Economics - Spring -Cutler,David	4.0	4.0	4.0	1
ECON-2510 -Inside Government: Making Public Policy - Spring -Summers,Lawrence H.	3.0	3.0	3.0	1
ECON-2725 -Corporate Finance and Banking - Spring -Sunderam,Adi	5.0	5.0	5.0	1
ENG-SCI- 201 -Decision Theory - Spring -Ba,Demba	5.0	5.0	5.0	1
ENG-SCI- 229 -Survey of Energy Technology - Spring -Aziz,Michael J.	4.7	4.3	4.7	3
FRENCH- 10 -Beginning French I: French Identity through Visual Media - Spring -Mills, Nicole	4.0	5.0	5.0	1
GOV- 94ES -New European democracies: the 2016 Spanish democratic revolution in a comparative perspective - Spring -Martinez,Sierra	4.0	4.0	4.0	1
GOV-2001 -Advanced Quantitative Research Methodology - Spring -Peress,Michael	5.0	4.0	5.0	1
GOV-2312 -Public Opinion - Spring -Ansolabehere,Stephen	3.0	4.0	3.0	1
HIND-URD- 102B -Intermediate Hindi-Urdu - Spring -Delacy,Richard	4.0	4.0	4.0	1
ITAL- 10 -Beginning Italian I: Pathways to Italy - Spring -DiFabio,Elvira	3.0	2.0	3.0	1
MICROBI- 302QC -Introduction to Infectious Disease Research: Infectious Diseases Consortium Boot Camp - Spring -Rubin,Eric J.	4.0	4.0	4.0	1
SCILIVSY- 20 -Psychological Science - Spring -Pinker,Steven	5.0	5.0	5.0	1
STAT- 111 -Introduction to Theoretical Statistics - Spring -Rader,Kevin A.	5.0	5.0	5.0	1
STAT- 117 -Data Analysis in Modern Biostatistics - Spring -Parmigiani,Giovanni	5.0	5.0		1
STAT- 121B -Data Science 2: Advanced Topics in Data Science - Spring -Pfister,Hanspeter	5.0	5.0	5.0	3
STAT- 171 -Introduction to Stochastic Processes - Spring -Blitzstein,Joseph K.	5.0	5.0	5.0	1
Harvard Graduate School of Education	4.6	4.4	4.5	22
EDU- A027 -Managing Financial Resources in Nonprofit Organizations - Spring -Honan,James P.	4.0	4.0	4.0	2
EDU- A111C -Politics and Education Change: A Case Study - Spring1 -Gabrieli,Christopher F.	5.0	4.0	5.0	1
EDU- A618 -Adaptive Leadership: Power, Identity, and Social Change - Spring -Crawford-Zakian,Candice A.	4.0	3.0	3.0	1
EDU- H311 -Issues of Diversity in Cross-Cultural Counseling and Advocacy - Spring -Kim,Josephine M.	5.0	4.0	4.0	1
EDU- H332Y -Risk & Resilience in Social Contexts: Birth to Young Adulthood: Strategies of Prevention&Intervention - Spring -Jones,Step	4.0	3.0	3.0	1
EDU- S030 -Intermediate Statistics: Applied Regression and Data Analysis - Spring -Kim,James	4.4	4.6	4.6	5
EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	5.0	4.9	5.0	8
EDU- S090A1 -Latent Variable Analysis (Part I): Structural Equation Modeling - Spring1 -McCoy,Dana Charles	4.0	4.0	4.0	1
EDU-A027 -Managing Financial Resources in Nonprofit Organizations - Spring -Honan,James P.	4.0	4.0	4.0	1
EDU-S522 -Analyzing Culture: Dialogue, Discourse, and Theme - Spring -Haste,Helen	5.0	5.0	5.0	1
Harvard Kennedy School	4.7	4.5	4.6	66
API- 206 -Fundamentals of Program and Policy Evaluation - Spring -Matuszeski,Janina	4.0	4.0	4.0	1
API- 303 -Game Theory and Strategic Decisions - Spring -Dogan,Pinar	4.5	4.5	4.5	2
BGP- 300 -Inside Government: Making Public Policy - Spring -Summers,Lawrence H.	4.0	3.0	3.0	1
DPI- 120 -The U.S. Congress and Law Making - Spring -King,David	5.0	5.0	5.0	2
DPI- 515 -Disability Law and Policy - Spring -Stein,Michael Ashley	5.0	4.5	4.5	2
DPI- 670M -Preventing Digital Disaster: Lessons from Healthcare.gov - Spring2 -Eaves,David Allen	5.0	5.0	5.0	1
DPI- 671M -Disrupting Bureaucracy: Understanding Recent Efforts in Digital Government - Spring1 -Eaves,David Allen	4.0	3.0	4.0	1
DPI- 811M -Advanced Intensive Writing for Policy and Politics - Spring2 -Harris,Gregory A.	4.0	4.0	4.0	1
DPI- 821M -Advanced Policy Writing for Decision Makers - Spring1 -Brodsky,Lauren N.	5.0	5.0	5.0	1
IGA- 165M -Corporate Responsibility and New Governance Models - Spring1 -Nelson,Jane	5.0	5.0	5.0	1
IGA- 224 -Decision Making in Recent Crises - Spring -O'Sullivan,Meghan	5.0	5.0	5.0	1
IGA- 351M -Human Trafficking and Modern Slavery - Spring2 -Kara,Siddharth Ashok	5.0	5.0	5.0	1
IGA- 451M -Controversies in Climate, Energy, and the Media: Improving Public Communication - Spring1 -Russell,Cristine	4.5	4.5	4.5	2
IGA- 610M -Leadership and Ethics in American Foreign Policy - Spring1 -Nye Jr,Joseph S.	5.0	5.0	5.0	1
MLD- 115 -Management Matters: Leadership, Strategy and Getting Things Done - Spring -Bower,Joseph L.	5.0	5.0	5.0	1
MLD- 201 -Exercising Leadership: The Politics of Change - Spring -O'Doherty,Hugh	4.5	4.5	4.5	4
MLD- 222M -Negotiation Analysis - Spring1 -Hong,Kessely Corea	5.0	5.0	5.0	1

MLD- 223M -Negotiating Across Differences - Spring2 -Hong,Kessely Corea	5.0	5.0	5.0	1
MLD- 225 -Introduction to the Theory and Practice of Negotiation - Spring -Wilkinson,Robert	5.0	5.0	5.0	1
MLD- 304 -Science of Behavior Change - Spring -Rogers,Todd T.	4.8	4.8	4.8	4
MLD- 320M -The Art of Leading in a Diverse World: Skills, Insights, and Best Practices - Spring1 -Bellinger,Patricia S	5.0	5.0	5.0	1
MLD- 377 -Organizing: People, Power, Change - Spring -Ganz,Marshall Louis	5.0	4.3	4.3	3
MLD- 427 -Managing Financial Resources in Non Profit Organizations - Spring -Honan,James P.	3.5	3.5	3.5	2
MLD- 500 -Maximizing Human Capital and Organizational Performance - Spring -Livingston,Robert W	5.0	5.0	5.0	2
MLD- 502 -Developing People: Personal and Systemic Capacity Building - Spring -O'Brien,Timothy Joseph	4.0	4.0	4.0	1
MLD- 602 -Performance Leadership: Producing Results in Public and Nonprofit Agencies - Spring -Behn,Robert	4.7	4.3	4.3	3
MLD- 620M -Urban Innovation: Concepts and Practices - Spring2 -Goldsmith,Stephen	5.0	5.0	5.0	1
MLD- 621 -Innovation Field Lab: Public Problem Solving in Massachusetts Cities - Spring -de Jong,Jorrit	5.0	4.0	4.0	1
MLD- 807M -Philanthropy and Social Innovation - Spring2 -Marquis,Christopher	4.0	4.0	4.0	2
MLD- 829M -Entrepreneurial Finance I - Spring1 -Byers,Carl B.	5.0	4.5	4.5	2
MLD- 833M -Entrepreneurship and Social Innovation - Spring1 -Marquis,Christopher	5.0	4.0	4.0	1
MLD- 837 -Social Entrepreneurship and Innovation Lab for US & Global Health - Spring -Bloom,Gordon	5.0	5.0	5.0	1
PED- 115 -Using Data to Understand Good Governance - Spring -Campante,Filipe R.	4.0	3.5	4.0	2
PED- 209 -Management, Finance, and Regulation of Public Infrastructure in Developing Countries - Spring -Lee,Henry	5.0	5.0	5.0	2
PED- 502 -Native Americans in the 21st Century: Nation Building II - Spring -Norman,Dennis Keith	5.0	5.0	5.0	1
SUP- 206 -The Causes and Consequences of Inequality - Spring -Deming,David J.	5.0	4.0	4.0	1
SUP- 321M -Designing Social Security Systems - Spring2 -Barnhart,Jo Anne	5.0	5.0	5.0	2
SUP- 578M -U.S. Healthcare Industry and Regulatory Policy - Spring1 -Dafny,Leemore Sharon	4.9	4.9	4.7	7
SUP- 958 -Core Course in Health Policy II - Spring -Frank,Richard	5.0	5.0	5.0	1
Harvard Law School	4.6	4.6	4.6	14
LAW-2011 -Art of Social Change - Spring -Bartholet, Elizabeth	3.0	3.0	3.0	1
LAW-2195 -Negotiation Workshop - Spring -	3.0	3.0	4.0	1
LAW-2195 -Negotiation Workshop - Spring -Glover, Kyle	5.0	5.0	5.0	1
LAW-2270 -Housing Law and Policy - Spring -Caramello, Esme	5.0	5.0	5.0	2
LAW-2497 -Public Health Law and Policy - Spring -Greenwood, Amy	5.0	5.0	5.0	1
LAW-2497 -Public Health Law and Policy - Spring -Rosenberg, Amy	5.0	5.0	5.0	1
LAW-2589 -Behavioral Economics, Law and Public Policy - Spring -Sunstein, Cass	5.0	5.0	5.0	2
LAW-2589 -Behavioral Economics, Law and Public Policy - Spring -Sunstein, Cass	5.0	5.0	5.0	1
LAW-2652 -Health Law, Policy, Bioethics - Spring -Cohen, Glenn	5.0	5.0	5.0	1
LAW-2921 -Climate Solutions Living Lab - Spring -Jacobs, Wendy	4.0	4.0	4.0	2
LAW-8033 -Health Law & Policy Clinic - Spring -Downer, Sarah	5.0	5.0	5.0	1
Harvard Medical School	4.9	4.6	4.9	8
GH- 706 -Mix Methods for Global Health - Spring -	5.0	4.0	5.0	1
HMS- PB707 -Training the Eye: Improving the Art of Physical Diagnosis - Spring2 -Katz, Joe	5.0	5.0	5.0	1
HMS- 707 -Training the Eye: Improving the Art of Physical Diagnosis - Spring2 -Khoshbin, Shahram	5.0	5.0	5.0	1
HT- -080 -Hematology - Spring -Berliner, Nancy	4.0	4.0	4.0	1
HT- 977 -Critical Reading and Technical Assessment of Scientific Information - Spring -Lapidus, Stanley	5.0	5.0	5.0	1
ME- 726M -Spirit & Healing in Med - Spring -Peteet,John	5.0	4.5	5.0	2
WGS- 600 -Workshop for Dissertation Writers in Women's and Gender Studies - Spring -Lanser, Susan	5.0	5.0	5.0	1
Harvard School of Design	5.0	5.0	5.0	1
SES-5368 -Urban Infrastructure, Environment, and Sustainability - Spring -Song,Lily Kyung-Bin	5.0	5.0	5.0	1
Massachusetts Institute of Technology	4.6	4.3	4.4	7
11- 520 -Workshop on Geographic Information Systems - Spring2 -Ferreira,Joseph	5.0	5.0	5.0	1
15- 871 -Intro to System Dynamics - Spring1 -Morrison, Bradley	4.0	5.0	4.0	1
18- 615 -Introduction to Stochastic Processes - Spring -Bufetov, Alexey	5.0	5.0	5.0	1
4- 241 -The Making of Cities - Spring -Segal,Rafael	4.0	4.0	5.0	1
6- 268 -Network Science and Models - Spring -Jalliet, Patrick	4.0	4.0	4.0	1
6- 874 -Computational Systems Biology - Spring -Gifford, David	5.0	4.0	4.0	1
CMS- 935 -Documentary Photography and Photojournalism: Still Images of a World in Motion - Spring -Colen, B.D.	5.0	3.0	4.0	1
Tufts University	5.0	5.0	5.0	2
DHP- P234 -THE ARTS OF COMMUNICATION - Spring -Mankad,Mihir	5.0	5.0	5.0	1
NUT- 216 -Management, Planning, and Control of Nutrition and Health Programs and Organizations - Spring -Hastings,David	5.0	5.0	5.0	1
Grand Total	4.7	4.5	4.6	177

School	Course - Title - Term - Instructor	What would you like to tell future Harvard Chan students about this course?
Harvard Business School	HBS-1373 -Designing Competitive Organizations - Spring -	It's a great class! Prof. Simmons is very kind and knowledgeable.
Harvard Business School	HBS-1562 -The Moral Leader - Spring -Sucher,Sandra	Fantastic course with a significant amount of reading but no other assignments other than a final paper. The discussions were excellent.
Harvard Business School	HBS-1755 -Launching Technology Ventures - Spring -Busgang,Jeffry	Very well-taught course geared to 2nd year MBA students preparing to start or work at tech ventures. Jeff Busgang was an outstanding professor. Business background is helpful for discussions, but still very worthwhile.
Harvard Business School	HBS-1755 -Launching Technology Ventures - Spring1 -Rayport, Jeffrey	Must take this course! By far one of the most interesting and useful courses I have taken at Harvard.
Harvard Business School	HBS-1816 -Managing Organization & Motivating for Value - Spring -Beshears,John	This is an advance course in HR management that gives synthesized and systemic, and therefore I think more realistic, perspective on management and motivation of people that helps to create value and make others perform better. It might be relevant for those who are interested in behavior change, motivation and decision-making processes through the lens of management and leadership.
Harvard Business School	HBS-2623 -Inside Government: Making Public Policy - Spring -Summers,Lawrence H.	This course tackles a wide range of policy topics. As it is a very large course (100+ students), there is little discussion, though some class time is allocated to questions from students. A valuable aspect of the course was that most classes had guest lecturers who had worked in policy making and shared interesting perspectives based on their experience. However, the quality of the lectures/teaching varied greatly from one class to another. Students who are interested in behavioral economics should be aware that while Prof. Sunstein lectures several times during the course, only one class is devoted to the use of behavioral economics in policy making.
Harvard Business School	HBS-6212 -Field Course: Entrepreneurship Laboratory (E-Lab) Spring -MacCormack,Alan	Interesting follow-up course to HPM557 (Innovation and Entrepreneurship in Healthcare). You'll learn useful skills in customer discovery which is so essential to entrepreneurship. However, how much you get out of the class depends a lot on which project you are assigned and how that works out.
Harvard Divinity School	HDS-2162 -Spirituality and Healing in Medicine - Spring -	Excellent course to reflect on spirituality in medicine
Harvard Divinity School	HDS-2729 -The Historical Philosophy of W. E. B. Du Bois - Spring -West,Cornel	This course with Dr. Cornel West provided an excellent intersectoral look at structural "isms", African American history, and education through the eyes of one of the greatest minority leaders and intellects of our time; former Harvard Alum W.E.B. Du Bois, taught by Harvard Alum and renowned philosopher and social activist, Dr. West. This was one of my best courses taken all year. The discussions with classmates from different educational backgrounds added to the richness of this cross-registered course which highlighted social justice, amongst other things.
Harvard Divinity School	HDS-2729 -The Historical Philosophy of W. E. B. Du Bois - Spring -West,Cornel	This is an EXCELLENT and once in a life opportunity type of course. If you are hesitating - take it!
Harvard Divinity School	HDS-2766 -Transformative Leadership and Spiritual Development: Cultivating Capacities for Sustainable Peace - Spring -Seul,Jeffrey R.	This course was a fantastic and unique experience. I appreciated the opportunity to get to know students of diverse backgrounds (e.g. from different schools across the University, from different faith traditions or no faith, etc.). We learned from each other and the course mentors on the critical but often-overlooked spiritual dimensions of leadership and professional practice.
Harvard Graduate School of Arts and Sciences	AFRAMER- 123Y -The Historical Philosophy of W.E.B. Du Bois Spring -West,Cornel	Such a beautifully eloquent, soulful and unapologetic critique of the construction of race in America. Dr. West's course is one of the best I've taken at HSPH - it discusses and interrogates, so as to keep accountable - W.E.B. Du Bois, but also discuss the role of education at large in Du Bois' life, and applicable to one's personal life. It was a tremendous course.
Harvard Graduate School of Arts and Sciences	AFRAMER- 123Z -American Democracy - Spring -West,Cornel	This cross-registered course taught by Dr. Cornel West and Roberto Unger provided a rich political landscape and discussion around American democracy. The discussion format offered invigorating input from classmates from various backgrounds. Several political topics were discussed and provided a great intersectoral theme for my final paper on "Improving Health Equity through Deepening Democracy". One of my most challenging courses in that it provided a new language and lens to view politics and policies that was not necessarily duplicative of the other public health courses.
Harvard Graduate School of Arts and Sciences	ANTHRO-2796 -Medical Anthropology: Advanced Topics -	This should be a mandatory course for all students at the School of Public Health.
Harvard Graduate School of Arts and Sciences	APCOMP- 209B -Data Science 2: Advanced Topics in Data Science - Spring -Pfister,Hanspeter	If you've taken Data Science 1 and are on the fence about DS2: it's mostly a hodgepodge of useful additional techniques, extra good if you work in R. The final section, on deep learning/neural networks, is the part that would make the class especially worthwhile, if you are considering using them in your work.
Harvard Graduate School of Arts and Sciences	APMTH- 120 -Applied Linear Algebra and Big Data - Spring -	Really good for Biostats or CBOG students.
Harvard Graduate School of Arts and Sciences	APMTH- 120 -Applied Linear Algebra and Big Data - Spring -Tziperman,Eli	This is a very nice intro-level course that covers a wide range of mathematical theories used in machine learning algorithms. Good for people with some exposure to machine learning who wants to know more about the theory.
Harvard Graduate School of Arts and Sciences	COMPSCI- 124 -Data Structures and Algorithms - Spring -Mitzenmacher,Michael	The workload is very heavy at least for me. If you plan to take another very hard biostatistics/epi class in the same term, consider cautiously.
Harvard Graduate School of Arts and Sciences	COMPSCI- 124 -Data Structures and Algorithms - Spring -Mitzenmacher,Michael	Very demanding course
Harvard Graduate School of Arts and Sciences	COMPSCI- 181 -Machine Learning - Spring -Rush,Alexander	A well-presented intro to machine learning course
Harvard Graduate School of Arts and Sciences	COMPSCI- 181 -Machine Learning - Spring -Rush,Alexander	I think it's useful for Biostats major students. It could provide an overview of mathematical background of main machine learning algorithms. And the mathematical part is not that hard if you have college level of linear algebra.
Harvard Graduate School of Arts and Sciences	COMPSCI- 181 -Machine Learning - Spring -Rush,Alexander	This is THE course you should take if you wish to learn machine learning
Harvard Graduate School of Arts and Sciences	ECON-1010A -Intermediate Microeconomics - Spring -Melitz,Marc J.	If you have not taken previous Microeconomics courses, this can be a good introduction. The material is fairly easy and the grading is generous. This is an undergraduate level course and most students are either freshmen or sophomores, usually majoring in economics. The instructor is engaging and dynamic and his lectures are easy to comprehend. He also attempts to incorporate practical examples from current events and economic policy as they relate to microeconomics, which I found useful and interesting.
Harvard Graduate School of Arts and Sciences	ECON-1010B -Intermediate Macroeconomics - Spring -Foote,Christopher L.	Prof. Foote is an excellent lecturer. The class is designed to build upon ECON 10B but you can take the course without finishing ECON10B. If you skipped ECON10B expect a steep learning curve but it is manageable and you can get a lot out of this course. I highly recommend someone who wants to learn macro.
Harvard Graduate School of Arts and Sciences	ECON-1745 -Corporate Finance - Spring -Opp,Marcus M.	Both the instructor and the contents are really organized. I will strongly recommend this course if you want some knowledge in finance. That is super useful.
Harvard Graduate School of Arts and Sciences	ECON-1745 -Corporate Finance - Spring -Opp,Marcus M.	Professor Opp is great! The course design is great! You can really learn a lot useful things in this course and get a lot of fun!
Harvard Graduate School of Arts and Sciences	ECON-2338 -Behavioral Development Economics - Spring -Rao,Gautam	This is a great doctoral level course with an excellent reading list. Gautam is very knowledgeable and approachable as a professor. I recommend this course highly.
Harvard Graduate School of Arts and Sciences	ECON-2465 -Health Economics - Spring -Cutler,David	No, Chan School students do not have the technical background
Harvard Graduate School of Arts and Sciences	ENG-SCI- 229 -Survey of Energy Technology - Spring -Aziz,Michael J.	If you do not have any physical background, do not take it. It would be quite tough for you.
Harvard Graduate School of Arts and Sciences	FRENCH- 10 -Beginning French I: French Identity through Visual Media - Spring -Mills, Nicole	Amazing course, taught well. However, learning a language is time intensive and requires daily practice and frequent assignments.

Harvard Graduate School of Arts and Sciences	GOV- 94ES -New European democracies: the 2016 Spanish democratic revolution in a comparative perspective - Spring - Martinez, Sierra	Interesting class for Spanish speakers interested in Spanish modern politics.
Harvard Graduate School of Arts and Sciences	GOV-2001 -Advanced Quantitative Research Methodology - Spring - Peress, Michael	It is a very good follow-up class to GHP 525. If you are interested in non-linear econometric models, then this is a great class for you to take.
Harvard Graduate School of Arts and Sciences	GOV-2312 -Public Opinion - Spring - Ansolabehere, Stephen	Good course for learning about opinion polling, could be much better.
Harvard Graduate School of Arts and Sciences	HIND-URD- 102B -Intermediate Hindi-Urdu - Spring - Delacy, Richard	This is a great way to become conversational in Hindi-Urdu and work on reading and writing.
Harvard Graduate School of Arts and Sciences	ITAL- 10 -Beginning Italian I: Pathways to Italy - Spring - Di Fabio, Elvira	The pedagogy of this language course was really helpful for getting exposed to the language and for getting some sense of how to learn Italian. However, overall I found it unhelpful. It requires 60 minutes of class time four times a week, an additional 60-75 per day and much of the important material is seen for the first time outside of the class. As a result, the class time is focused on whittling through grammar, which makes it really hard to grasp. I appreciated the opportunity to learn the language but there are probably more efficient ways to access the material.
Harvard Graduate School of Arts and Sciences	MICROBI- 302QC -Introduction to Infectious Disease Research: Infectious Diseases Consortium Boot Camp - Spring - Rubin, Eric J.	If you are interested in taking this course, look out for the signs/posters in the medical school (Division of Medical Sciences) and also in the website of Harvard bootcamp courses/nanocourse/short courses. The course is offered every January but registration for this course occurs "off cycle" -- during November and closes early December. This course is not geared towards MPH students so the announcement for the course does not circulate beyond HMS and HSPH PHD students. However, I really liked it because you are exposed to different microscope services available in the campus (fluorescence, electron microscope). There are also a tour of the microbiology lab at Children's Hospital and a bioinformatics workshop using R. Half of the course is dedicated to skill building and familiarizing students with approaches and techniques and how they are applied to infectious disease (ID) research at Harvard and about half are general explorations of topics in ID or discussion of related research. If your goal is get exposed to basic ID research at Harvard and meet people who do this, this is the course for you! The course is light, not intense and I enjoyed the 8-5 everyday sessions for a week. There are only a limited number of slots for this and the course is worth 2.5 credits (pass/fail).
Harvard Graduate School of Arts and Sciences	SCILIVSY- 20 -Psychological Science - Spring - Pinker, Steven	A foundational course taught by an expert in the field that is passionate about the future of psychology.
Harvard Graduate School of Arts and Sciences	STAT- 111 -Introduction to Theoretical Statistics - Spring - Rader, Kevin A.	Very good Stats course give you basic knowledge about inferences. Highly recommend to take
Harvard Graduate School of Arts and Sciences	STAT- 117 -Data Analysis in Modern Biostatistics - Spring - Parmigiani, Giovanni	Great instructor, very friendly and approachable.
Harvard Graduate School of Arts and Sciences	STAT- 121B -Data Science 2: Advanced Topics in Data Science Spring - Pfister, Hanspeter	I cross-registered into CS109A / STAT121A (Data Science 1) in the Fall, so this was a natural continuation in the Spring. If you took the first part and liked it, then this is definitely the course for you. The deep learning part was fascinating and all three instructors were wonderful. You also get to learn R along the way if you have not already. Overall, this was a well-organized, rewarding course to take, but as with most CS courses, be prepared to spend a lot of time.
Harvard Graduate School of Education	EDU- A027 -Managing Financial Resources in Nonprofit Organizations - Spring - Honan, James P.	Financial techniques and strategic management taught in this course are useful if you are to be leading some non-profit organizations. To understand deeply the cases used in this course, you may have to have previous knowledge/experiences of the U.S. education system. Many cases are about how schools/colleges/universities are financially and strategically managed, but this class doesn't provide the U.S. specific backgrounds within which these institutions are administered.
Harvard Graduate School of Education	EDU- A027 -Managing Financial Resources in Nonprofit Organizations - Spring - Honan, James P.	Great introduction to financial management as applied to NGOs (as compared to the ones offered in Harvard Chan which focuses on hospitals)
Harvard Graduate School of Education	EDU- A111C -Politics and Education Change: A Case Study - Spring 1 - Gabrieli, Christopher F.	While this course focuses on education policy, the material is incredibly relevant for public health policy, too. The course focuses on John Kingdon's policy model of how and why certain policies make it to the top of political agendas. We applied this theoretical framework to famous education policies from the past few decades (ex. Race to the Top, No Child Left Behind, etc). Very interesting class and gives a taste of how people in another field approach policy issues.
Harvard Graduate School of Education	EDU- H311 -Issues of Diversity in Cross-Cultural Counseling and Advocacy - Spring - Kim, Josephine M.	This course provided a broad survey into the cultural issues relevant to counseling and mental health for students and youth. It's framed within the context of what educators can do for youths (mainly secondary and higher-ed), but the theories, concepts, and tools are highly relevant to public health programming as well. I found the most informative takeaways from the course to have been 1) an in-depth look into racial identity development, 2) a discussion on disability/ableism and how biomedicine often perpetuates marginalization, and 3) a family-oriented approach to understanding and addressing generational stress/trauma. The professor, Dr. Jo Kim, is highly warm and enthusiastic, and cares greatly about her students' development. At times, discussions during lecture would threaten our ability to cover content, but the great majority of the times I felt that this to have been a worthwhile tradeoff. I recommend this course to anyone interested in the intersection between culture (broadly defined) and mental health.
Harvard Graduate School of Education	EDU- H332Y -Risk & Resilience in Social Contexts: Birth to Young Adulthood: Strategies of Prevention & Intervention - Spring - Jones, Stephanie M.	If possible, see if you can take only the first semester. The second semester of the course is a lot of repeat of what we learn at Harvard Chan (coming up with an intervention, using theory of change/logic model to plan it, etc). First semester of the class was really useful and included good overview of theories of resilience, childhood development, etc.
Harvard Graduate School of Education	EDU- S030 -Intermediate Statistics: Applied Regression and Data Analysis - Spring - Kim, James	This class was extremely useful. I took this class because I couldn't fit the HSPH spring applied regression class into my schedule. In the beginning there was some overlap with HSPH intro biostats, but I felt like I gained a much better understanding of statistical concepts in this class than I ever did in ID201. It's a fair amount of work, and most of the assignments are done with a partner. However, you will get a lot out of the work you put into assignments for this class, and will come away feeling confident in your ability to perform regression analyses on your own.
Harvard Graduate School of Education	EDU- S030 -Intermediate Statistics: Applied Regression and Data Analysis - Spring - Kim, James	This course provided students with really valuable knowledge about how to present statistical findings in both technical and non-technical language. For students that took BST 201, a lot of the statistical concepts covered in class feels like review, so don't expect to necessarily gain new technical skills until the final few weeks. However, this class goes into much greater depth about how to organize and run an in-depth analysis, how to properly write about findings, and also how to use Stata for a lot of things. It's a great follow up to BST 201.
Harvard Graduate School of Education	EDU- S030 -Intermediate Statistics: Applied Regression and Data Analysis - Spring - Kim, James	This is an excellent statistics class to take. I struggled with the introductory biostatistics HSPH class, but found this class at HGSE to be incredibly helpful, especially with how to understand regression and communicate results to an audience without a statistical background. Professor Kim and the TAs were very supportive and kind. Many other students and faculty recommend taking regression classes at the HGSE.

Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	I had a great experience in S-052 thanks to my wonderful study partner from HGSE. She helped fill in some gaps from her experience in S-040 (precursor class) since I'm not sure that our introductory stats requirement at the Chan School covered some of the precursor material and I wasn't yet very comfortable with Stata before starting S-052. But don't let that deter you from taking the class -- just be prepared to put in the work in addition to attending lectures and weekly lab sessions. Almost everyone I know who has taken the class has found it worthwhile and a great learning experience.
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	Lots of work, but one of the best classes I have taken at Harvard. It is a great introduction to Multi-level, survival, and logistic regression as well as principal components analysis. The materials and STATA code from the course will definitely be used way beyond this course.
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	One of the best courses offered at Harvard. Andrew really cares about his students.
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	This is a great class to take after BST 201 with Catalano. It feels overwhelming at first, since the statistics language is a bit different at HGSE than at HSPH, but it builds on perfectly. You'll actually work with data sets from beginning to end and run your analyses and derive conclusions. The homework assignments and final exam are all these sorts of exercises with data sets, rather than stand alone questions about theories, etc like in a traditional math class. I would highly recommend this class as it makes statistics accessible and provides you with the tools and familiarity to approach statistical concepts in public health, education, and other social science applications of statistics.
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	This is an awesome class and if you are thinking of taking BST210, take this one instead. You will learn more and the professor is so much more engaging. Andrew is one of the best professors I have ever had and is very good at explaining concepts! I took BST201 previously and I did very well in the course. Do not be scared by his email about pre-recs! You will be fine if you took BST201 in the fall! This class is DEFINITELY worth your time!!
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	This is an excellent course to take after ID 201 if you want to have a strong grasp of STATA and regression. The course is time consuming but is well worth it. The class provides lots of resources to help learn the material and the course is not very math heavy so do not be intimidated if you have not taken lots of college level math. The professor is terrific - he really helps you have an intuitive understanding for the models you are learning. This is probably the best course I have taken at Harvard.
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	Very challenging class! But worth all the work.
Harvard Graduate School of Education	EDU- S052 -Applied Data Analysis - Spring -Ho,Andrew Dean	Wonderful instructor/teaching staff, very well-taught, moderate workload that is reasonable and meaningful.
Harvard Graduate School of Education	EDU- S090A1 -Latent Variable Analysis (Part I): Structural Equation Modeling - Spring1 -McCoy,Dana Charles	This is a well taught class and the content can be useful, especially since latent variable modeling is not really taught at HSPH in my experience. However, having only one class for three hours a week may be a drain.
Harvard Graduate School of Education	EDU-A027 -Managing Financial Resources in Nonprofit Organizations - Spring -Honan,James P.	Although the majority of cases are education-focused, the content from this course is very relevant for public health students.
Harvard Graduate School of Education	EDU-S522 -Analyzing Culture: Dialogue, Discourse, and Theme - Spring -Haste,Helen	Dr. Haste is a world-renowned expert in discourse analysis. This is a topic that you will likely less often find at neighboring schools and departments, but perhaps one of the most important if you are serious about the social sciences.
Harvard Kennedy School	API- 206 -Fundamentals of Program and Policy Evaluation - Spring -Matuszeski,Janina	This is a good exposure to different evaluation methods, both qualitative and quantitative. It's applied theory, so learning the concepts and how they could be applied in an evaluation setting, but you do not learn any programming to actually conduct quantitative analyses. I appreciated having a whole semester to really get into course material and it was not demanding at all. In fact, I might have liked to have a slightly more challenging course to learn this material, but I do feel that the instruction was good.
Harvard Kennedy School	API- 303 -Game Theory and Strategic Decisions - Spring -Dogan,Pinar	extremely fun, interactive and engaging class. Learned a lot. some effort required to obtain good grades but worth it.
Harvard Kennedy School	BGP- 300 -Inside Government: Making Public Policy - Spring -Summers,Lawrence H.	This was a really interesting course and it provides students with exposure to a very specific type of policy maker, with considerable seniority. Very limited guidance was given on the coursework and towards the end of the course the focus on showcasing a neoliberal viewpoint felt very disconnected from the needs of the current political environment. Lectures by Sunstein, Powers and Deese were fantastic, and Summers has a great way of synthesising complex topics.
Harvard Kennedy School	DPI- 120 -The U.S. Congress and Law Making - Spring -King,David	This course is very informative in learning about how Congress works. I also gained leadership, advocacy and negotiation skills. The course simulation is particularly useful in gaining a number of skills and learning about the government. The course has people from a variety of backgrounds and schools within Harvard which is also great for learning from a variety of perspectives.
Harvard Kennedy School	DPI- 120 -The U.S. Congress and Law Making - Spring -King,David	This is an incredible simulation based course. Definitely worth taking if you have any interest in politics/government or are interested in working for an advocacy organization. This class was my favorite class from my MPH.
Harvard Kennedy School	DPI- 515 -Disability Law and Policy - Spring -Stein,Michael Ashley	This course gives a broad overview of disability policy from a global perspective. It is useful for people from all backgrounds. The work is definitely manageable throughout the semester, with a big policy paper at the end of the term.
Harvard Kennedy School	DPI- 515 -Disability Law and Policy - Spring -Stein,Michael Ashley	This is a very interesting course about disability law and policy, in the context of the US. Dr. Stein is an amazing lecturer, with a lot of experience in the field and full dedication to students during the course. I did not have experience in policy, so was interesting to explore other perspectives and to get very useful guidance in the writing of a policy memo. The lecture is mainly class discussion once a week (4 to 7 pm) so you do not have a lot of workload during the term. The evaluation is based on class participation, presentation of the idea for a policy memo during the last weeks of the term, and finally a policy memo of around 15 pages. No exams in the middle. I would recommend to take this course if you are interested in disability. It gives a nice perspective from a "human rights" view, and how it has been developed in the United States.
Harvard Kennedy School	DPI- 670M -Preventing Digital Disaster: Lessons from Healthcare.gov - Spring2 -Eaves,David Allen	I had a great time learning more about the role of technology in health policy by studying the healthcare.gov case study. The speakers were all well-versed in the field and included key individuals from the actual implementation of healthcare.gov. I wish the grading criteria was slightly more clear - I also didn't realize how Kennedy's grading philosophy differs from Chan's.
Harvard Kennedy School	DPI- 671M -Disrupting Bureaucracy: Understanding Recent Efforts in Digital Government - Spring1 -Eaves,David Allen	An interesting view into how different governments are trying to use technology for their citizens. Not much insight into the healthcare use cases.
Harvard Kennedy School	DPI- 811M -Advanced Intensive Writing for Policy and Politics - Spring2 -Harris,Gregory A.	Useful class for those who wish to practice OpEd and creative writing. Interesting concepts and readings. Very practical, with lots of editing with other students and professor. I would recommend the course.
Harvard Kennedy School	DPI- 821M -Advanced Policy Writing for Decision Makers - Spring1 -Brodsky,Lauren N.	This is a very independent, flexibly tailored course, so come in with an idea for something you want to write about or a project that's in progress.

Harvard Kennedy School	IGA- 165M -Corporate Responsibility and New Governance Models - Spring1 -Nelson,Jane	While not a traditional public health course, it was excellent overall and useful for those interested in how the private sector can contribute to the social good, especially internationally. The instructors were enthusiastic in helping me tailor my final project to my public health interests.
Harvard Kennedy School	IGA- 224 -Decision Making in Recent Crises - Spring - O'Sullivan,Meghan	Fascinating course if you are interested in the humanitarian space since you will learn about one of the areas you'll be working in - the Middle East! Manageable work load and really inspiring teaching. Would highly recommend.
Harvard Kennedy School	IGA- 451M -Controversies in Climate, Energy, and the Media: Improving Public Communication - Spring1 -Russell,Cristine	Covers a wide range of topics. Really keep up with the real world.
Harvard Kennedy School	IGA- 610M -Leadership and Ethics in American Foreign Policy Spring1 -Nye Jr,Joseph S.	This is an amazing class, taught by one of the greatest political scientists of our time. Prof. Nye is a gifted teacher and mentor. I am not sure if he will be teaching the next renditions of the course, however, any course on international relations at the HKS is a good one. This course focuses more on the ethical frameworks that guided the decisions made by American presidents, which I think is more relevant than ever. Must take this you want to understand how decisions are made at the highest political offices. Moderate course load.
Harvard Kennedy School	MLD- 115 -Management Matters: Leadership, Strategy and Getting Things Done - Spring -Bower,Joseph L.	This is a very good course! I highly recommend it to students interested in learning about examples of leadership applied to many different fields.
Harvard Kennedy School	MLD- 201 -Exercising Leadership: The Politics of Change - Spring -O'Doherty,Hugh	This is an excellent course if you're looking for a different lens through which to look at leadership. It helped me define the type of leader I want to be. I recommend either taking this, O'Doherty's version in the spring, or Heifetz or O'Brian in the fall.
Harvard Kennedy School	MLD- 222M -Negotiation Analysis - Spring1 -Hong,Kessely Corea	Very useful course in navigating and understanding conflicts. This course couples weekly simulations with negotiation theories, and allows us frameworks to approach conflicts we have both formally and in our day to day lives.
Harvard Kennedy School	MLD- 223M -Negotiating Across Differences - Spring2 - Hong,Kessely Corea	This course is taken in conjunction with the previous course. I feel that this course allowed me to identify strengths and weaknesses when negotiating in a group setting. While I felt the learning curve was less steep than the previous module (which was an immensely helpful course), I still felt value in being able to interact with Kennedy students in a group setting and finding effective ways to go about finding a solution in large groups.
Harvard Kennedy School	MLD- 225 -Introduction to the Theory and Practice of Negotiation - Spring -Wilkinson,Robert	It was a great course, applicable to many fields and situations, and one of my favorite taken during my degree.
Harvard Kennedy School	MLD- 304 -Science of Behavior Change - Spring -Rogers,Todd T.	Good overview of behavioural economics and psychology. Is Thinking Fast and Slow and Nudge combined into a comprehensive course with a group project at the end. Not much work, great class atmosphere.
Harvard Kennedy School	MLD- 304 -Science of Behavior Change - Spring -Rogers,Todd T.	This course is chockfull of essential tools for behavior change. Most of the insights are rooted in psychology, and the content is both intellectually fascinating and widely applicable to public health practice. The professor organizes the class very well and is disciplined in the readings he chooses as well as class assignments; everything is manageable and works together well to reinforce learning. One of the best classes I've taken.
Harvard Kennedy School	MLD- 304 -Science of Behavior Change - Spring -Rogers,Todd T.	This is a fantastic class with a highly engaging lecturer and high quality guest speakers. The focus is broad and would be good for those public health students who are interested in learning from other industries. While being broad in subject matter, there are explicit behavioral techniques that make it very easy to have "take home points" which could be applied to health improvement projects. The section on randomization and study techniques will be very elementary for public health students but that is brief and there is a lot to learn beyond that.
Harvard Kennedy School	MLD- 304 -Science of Behavior Change - Spring -Rogers,Todd T.	This is a great class in order to learn how to create and implement behavior change interventions. This class and its lessons can be tailored to any type of behavior change, included health behavior change. The assignments and group project were very insightful, and helped us learn the process of what it would take to tackle a particular behavior change issue in the real world. Todd is an amazing professor and extremely accessible to his students. Definitely would recommend this class.
Harvard Kennedy School	MLD- 320M -The Art of Leading in a Diverse World: Skills, Insights, and Best Practices - Spring1 -Bellinger,Patricia S	Yes, especially students of color but really do recommend it to everyone! Can think of it as a Leadership & Diversity workshop.
Harvard Kennedy School	MLD- 377 -Organizing: People, Power, Change - Spring - Ganz,Marshall Louis	A very time-consuming course, yet a great blend of practical practice and simple theories to apply. During the course I felt emotionally challenged almost every step of the way, but I think it was such a growing experience for future days.
Harvard Kennedy School	MLD- 377 -Organizing: People, Power, Change - Spring - Ganz,Marshall Louis	Challenging and requires a lot of time and investment to practice the organizing concepts we learn, but easily one of, if not the best, class I took at Harvard, hands down!
Harvard Kennedy School	MLD- 427 -Managing Financial Resources in Non Profit Organizations - Spring -Honan,James P.	This is a good alternative to taking the accounting and financial management courses at HSPH. You get both in one, semester long course!
Harvard Kennedy School	MLD- 500 -Maximizing Human Capital and Organizational Performance - Spring -Livingston,Robert W	Interesting social-psych approach to management and organizational behavior. Livingston is an expert on diversity and management and brings great depth to the subject.
Harvard Kennedy School	MLD- 500 -Maximizing Human Capital and Organizational Performance - Spring -Livingston,Robert W	One of my favorite courses of my degree. Highly recommend this course.
Harvard Kennedy School	MLD- 502 -Developing People: Personal and Systemic Capacity Building - Spring -O'Brien,Timothy Joseph	This class was extremely useful in helping me to think about personal development and leadership! I found the course material to be both engaging and relevant. If you're someone who needs a little of structure in terms of project outlines and deadlines, this class may not be the best fit for you. I really liked the fluid learning environment (and I usually crave structure and well-defined expectations).
Harvard Kennedy School	MLD- 602 -Performance Leadership: Producing Results in Public and Nonprofit Agencies - Spring -Behn,Robert	The cases are great the lectures are ok. Wouldn't say it was of my best courses. It was interesting but the lectures could have been optimized more. Lecturer tended to go off track a lot. However, the cases were very interesting
Harvard Kennedy School	MLD- 602 -Performance Leadership: Producing Results in Public and Nonprofit Agencies - Spring -Behn,Robert	Excellent course for anyone interested in taking on a leadership position -- whether in non-profit, government, or for-profit organizations (though the course cases are focused on governmental organizations, the material can be applied to other kinds of organizations as well). Classes are focused on case-based discussions. Students work on course assignments in teams of three (except for the final assignment, which is individual), which is a great way to get to know HKS classmates.
Harvard Kennedy School	MLD- 602 -Performance Leadership: Producing Results in Public and Nonprofit Agencies - Spring -Behn,Robert	TAKE THIS CLASS! It's incredibly well-organized, interesting, and useful. Behn teaches key management strategies in a concrete and real format.
Harvard Kennedy School	MLD- 620M -Urban Innovation: Concepts and Practices - Spring2 -Goldsmith,Stephen	Highly recommend if interested in local and city governments
Harvard Kennedy School	MLD- 621 -Innovation Field Lab: Public Problem Solving in Massachusetts Cities - Spring -de Jong,Jorrit	Great way to learn more about how to apply social sector skills (i.e. research, strategy, communications) to a real-life places and problems. You're assigned a team for one of five local cities and work to come up with ways to address distressed property challenges. I enjoyed getting to know my diverse classmates and city government officials, though group dynamics could sometimes be challenging. Jorrit has tons of experience, and I definitely learned a lot.

Harvard Kennedy School	MLD- 807M -Philanthropy and Social Innovation - Spring2 - Marquis,Christopher	discussion based course on philanthropy, the theory of it. not practicalities.
Harvard Kennedy School	MLD- 807M -Philanthropy and Social Innovation - Spring2 - Marquis,Christopher	I urge every student to take the course. You will have the opportunity to donate real money to a charity that is working on solving the problem you are passionate about.
Harvard Kennedy School	MLD- 829M -Entrepreneurial Finance I - Spring1 -Byers,Carl B.	Great class if you want to learn the finance basics. The challenging part is the business venture. I recommend you have one in mind before the class starts and stay engaged in the process for the final project.
Harvard Kennedy School	MLD- 829M -Entrepreneurial Finance I - Spring1 -Byers,Carl B.	This is a great class. Highly recommend especially if you have a new business or start up idea.
Harvard Kennedy School	MLD- 833M -Entrepreneurship and Social Innovation - Spring1 -Marquis,Christopher	This is a great social entrepreneurship class; it has a more business focus than the social entrepreneurship class at HSPH, which concentrates on how communities can build themselves up through microloans and cooperatives. The class at the Kennedy School uses case studies and considers how businesses can do good for people and the planet while also making a profit. It was a different approach on how to solve the same problem. I'd recommend it to people looking for various ways to solve public health problems.
Harvard Kennedy School	MLD- 837 -Social Entrepreneurship and Innovation Lab for US & Global Health - Spring -Bloom,Gordon	Excellent course for brain storming start up ideas in healthcare.
Harvard Kennedy School	PED- 115 -Using Data to Understand Good Governance - Spring -Campante,Filipe R.	It is a wonderful course! A great application of Econometrics and clear and intentional connection of the effects of policy on governance. Absolutely adored this course.
Harvard Kennedy School	PED- 209 -Management, Finance, and Regulation of Public Infrastructure in Developing Countries - Spring -Lee,Henry	A very practical and well-organized course based on real-world cases.
Harvard Kennedy School	PED- 502 -Native Americans in the 21st Century: Nation Building II - Spring -Norman,Dennis Keith	Dr. Norman came to HSPH to talk about the class in the fall, and I ended up taking it in the spring. I highly recommend! It is a great course to be able to work with native communities based on their requests, and have the opportunity to apply the skills you learn at HSPH to real projects and in practice.
Harvard Kennedy School	SUP- 206 -The Causes and Consequences of Inequality - Spring -Deming,David J.	A broad survey of the economic perspective around inequality. A fair bit of work, but worth it. Little directly related to public health, but good context.
Harvard Kennedy School	SUP- 321M -Designing Social Security Systems - Spring2 - Barnhart,Jo Anne	This is a great intro course to social security/social support systems with a light workload and a wonderful professor!
Harvard Kennedy School	SUP- 578M -U.S. Healthcare Industry and Regulatory Policy - Spring1 -Dafny,Leemore Sharon	An excellent course with a hybrid HKS and HBS experience as Prof. Dafny comes from HBS and the majority of the students were from HKS. Expectations were high for coming to class prepared to discuss readings in depth, but the payoff and level of learning was high in this interactive class with great guest speakers.
Harvard Kennedy School	SUP- 578M -U.S. Healthcare Industry and Regulatory Policy - Spring1 -Dafny,Leemore Sharon	I feel like I learned a ton from this course and thought Prof. Dafny was a great professor. The class is case based and Prof. Dafny does do cold-calling, so you have to be prepared every day. Assignments are not burdensome - just one written response and a final exam, but grading is tough. You'll definitely need some economics as background for the course. As a policy student, I thought it was great, but it will probably be tough if you are unfamiliar with the topics covered in the course.
Harvard Kennedy School	SUP- 578M -U.S. Healthcare Industry and Regulatory Policy - Spring1 -Dafny,Leemore Sharon	It's a great course that takes a different more business perspective on health care topics in the US, such as hospital mergers, pharmaceutical company strategies, payment arrangements, etc. the professor uses illustrative cases and very effective teaching to emphasize course concepts. Professor is a very engaging lecturer and helps make the already interesting topic even more interesting. The only thing I would caution about this course is your need to be very active in case discussion in class in order to do well. If you enjoy case method learning, this will be a wonderful course.
Harvard Kennedy School	SUP- 578M -U.S. Healthcare Industry and Regulatory Policy - Spring1 -Dafny,Leemore Sharon	Provides great overview of the intersection of regulation and business, that influences operations of modern healthcare systems.
Harvard Kennedy School	SUP- 578M -U.S. Healthcare Industry and Regulatory Policy - Spring1 -Dafny,Leemore Sharon	This course is one of the very best healthcare policy and strategy courses offered at Harvard. I cannot recommend it enough. Professor Dafney is impressive and an industry leading economist.
Harvard Law School	LAW-2011 -Art of Social Change - Spring -Bartholet, Elizabeth	This course took place weekly on Thursday evenings onsite at HLS. Classes were structured as 2 hours of presentation from guest speakers (new speakers each week) and then 30 minutes of student questions. The class was composed of 75% HLS students (mixture of 1st and 3rd years) and 25% GSE students. There were weekly readings (approximately 150 pages) plus a book written by Prof Bartholet to be read in advance. I would recommend this class to anyone with an interest in child protection occurring in the US context. This course is part of the new interdisciplinary UNICEF child protection certificate. It did not require any prior legal knowledge or expertise (and did not focus on this either). Overall, I found this course to be only modestly useful (as I will not be working with children in the US in future). It was, however, extraordinary to have the chance to take a class at Harvard Law School. The course was broad but left me with an overview of the major challenges for people who work with children in the United States today.
Harvard Law School	LAW-2195 -Negotiation Workshop - Spring -	Take it in the winter session. The spring session is just too drawn out. Also, it is very small group specific how useful the course is. Some instructors push you More than others- in a good way. However, the course really really focuses on the collaboration model which though good may not be what HSPH students need to practice.
Harvard Law School	LAW-2195 -Negotiation Workshop - Spring -Glover, Kyle	Really amazing course, an HLS flagship, and my favorite class at Harvard over two years. Mix of lectures and smaller working groups, with a different negotiation simulation each time. I saw great personal and professional value for everyone, though quality of working group instructors varied a bit (mine was fabulous). It's very very time intensive -- four hours each on Wednesday and Thursday evenings, plus a little weekend time -- but it was worth it for me. HIGHLY recommended! Be sure to apply by the deadline in early October (both winter and spring sessions).
Harvard Law School	LAW-2270 -Housing Law and Policy - Spring -Caramello, Esme	Public health researchers and practitioners ought to know something about housing--this class is a great overview on why we've got the housing policy we've got in the U.S. The amount of legal analysis in the class is not overwhelming. In 2017 there were many cross-registrants from GSD and elsewhere.
Harvard Law School	LAW-2497 -Public Health Law and Policy - Spring - Greenwood, Amy	Excellent class for exposure to combination of health policy and law Interactive- definitely recommend!
Harvard Law School	LAW-2497 -Public Health Law and Policy - Spring -Rosenberg, Amy	This is an incredible course where we often role play cases as different justices or politicians and reading the case briefs and just getting out of our echo chambers and engaging with future lawyers and appreciating the way we approach issues differently in a respectful and lively and intimate seminar environment is so meaningful. This is definitely one of the best classes I took at Harvard and would highly recommend it!
Harvard Law School	LAW-2589 -Behavioral Economics, Law and Public Policy - Spring -Sunstein, Cass	If you're interested in Behavioral Economics, that might be the best class you'll ever take.

Harvard Law School	LAW-2589 -Behavioral Economics, Law and Public Policy - Spring -Sunstein, Cass	Incredible opportunity to learn from Cass Sunstein in an open-discussion format. Interesting readings. It was really great to step out from the HSPH bubble and learn about other topics besides public health, while being able to contribute my knowledge to people who know very little about public health (HKS, HLS, MIT).
Harvard Law School	LAW-2589 -Behavioral Economics, Law and Public Policy - Spring -Sunstein, Cass	This class involves deep discussions of serious policy questions like climate change, retirement saving, credit card debt, artificial intelligence, food labeling, etc. There is a fair amount of reading, and the professor is brilliant and genuinely curious to hear what students think about each topic. Insights from behavioral economics and philosophy round out this excellent course on how policy is developed in the real-world.
Harvard Law School	LAW-2652 -Health Law, Policy, Bioethics - Spring -Cohen, Glenn	Great course! Interesting subjects from leading thinkers in the areas in question. Wonderful presentation and discussions.
Harvard Law School	LAW-2921 -Climate Solutions Living Lab - Spring -Jacobs, Wendy	Excellent course for those who want to work on climate change from a public health perspective and for those who want to work with other sectors
Harvard Law School	LAW-2921 -Climate Solutions Living Lab - Spring -Jacobs, Wendy	This was this course's first time being taught, so there are many improvements to be made within the coming semesters. However, if you are passionate about developing solutions to climate change, and learning a little bit about many different topics related to climate solutions, then consider taking this class. Be prepared for a lot of work with an interdisciplinary team on a problem that may be a brand new area for you (none of this is bad, but just a note of preparation)
Harvard Law School	LAW-8033 -Health Law & Policy Clinic - Spring -Downer, Sarah	The course allows you to apply what you have been learning in the class to real world projects that integrate the law and public health. The clinic is a wonderful opportunity for students who are interested in going to law school or students who are interested in getting more real world experience. The clinic supervisors are incredible and will mentor you to become a better professional. Definitely a course to consider taking!
Harvard Medical School	GH- 706 -Mix Methods for Global Health - Spring -	This course provided a great support structure for designing your own mixed methods study. As a required course for the Global Health and Social Medicine master's program at HMS, the professors have dedicated themselves to guiding students through both the theory and the practice of designing a realistically workable mixed methods study to be implemented in the immediate future (i.e. starting in the summer term). The semester-long approach gave us enough time to delve deeply into every aspect of mixed methods research. For me, the most useful takeaways were 1) learning how to think rigorously about validity issues, and 2) understanding the benefits and constraints of different ways of integrating quantitative and qualitative methods. I highly recommend this course to anyone interested in combining both quant- and qual- approaches in their public health work.
Harvard Medical School	HMS- PB707 -Training the Eye: Improving the Art of Physical Diagnosis - Spring2 -Katz, Joe	This was a fascinating course; one gets to spend Friday afternoons at the MFA Museum and learn the basics of physical diagnoses from the masters of physical examination - Drs. Katz and Khoshbin. Although most fellow students are from MS1 and MS2 at HMS, there are several experienced physicians as well who want to polish some observational skills. The course load is very 'artsy' and will involve weekly drawings and reflections. The best part of the course is to spend time with the instructors at the bedside at the end of the course. I would recommend the course for those who want to understand how observing the arts can help make better diagnoses.
Harvard Medical School	HMS- 707 -Training the Eye: Improving the Art of Physical Diagnosis - Spring2 -Khoshbin, Shahram	Fantastic course. Worthwhile for medical practitioners and non-practitioners alike. Highly recommended.
Harvard Medical School	HT- -080 -Hematology - Spring -Berliner, Nancy	This is a hematology course designed for first year medical students (HST program: MD-PhDs or those doing basic research) of the Harvard Medical School. Classes consist mostly of lectures and there are four microscopy sessions led by a faculty in which everyone views slides of different conditions. There are also small group discussions of cases. Evaluation is done through these discussions and a final exam at the end of the course. There are also online quizzes (MCQs) about the readings from the book for the lecture the following day. A good review of the hematology basics from the hematology giants, Nancy Berliner (BWH hematology chief) and H. Franklin Bunn (famous for his work on 2,3-DPG, HbA1c, sickle cell; Dr. Bunn is retiring this year though).
Harvard Medical School	ME- 726M -Spirit & Healing in Med - Spring -Peteet,John	Fantastic course. Very valuable content and takeaway lessons.
Harvard Medical School	ME- 726M -Spirit & Healing in Med - Spring -Peteet,John	This course is more about the moral and philosophical underpinning that relate spirituality/religion/ethics to medical care. I would definitely recommend this course, however, I would suggest taking a class or two to understand what it entails. Coursework is minimal. Most course-mates are international physicians, MDiv from the Divinity School, and College, with a couple of medical students. This course is a perfect introduction on what different religions say on matters of medical care, and what can physicians do to understand their patients' spiritual needs. The class is completely seminar-style, with an external speaker (usually an expert in the religion) introducing the topic and then small group discussion within the students. The instructors are phenomenal teachers and mentors, guiding each class with grace. Most students learn substantially from the reading; my reflection was later submitted for a publication for the BMJ. Definitely one of the most memorable classes at HMS.
Harvard Medical School	WGS- 600 -Workshop for Dissertation Writers in Women's and Gender Studies - Spring -Lanser, Susan	This is an excellent opportunity to share and receive feedback from students engaged in different (but aligned) disciplines. Students read academic articles on a wide range of feminist perspectives, and learn how to apply the theories and tools covered within their own research.
Harvard School of Design	SES-5368 -Urban Infrastructure, Environment, and Sustainability - Spring -Song,Lily Kyung-Bin	This is a great course to learn about infrastructure and how it affects city dwellers and all others. It's quite relevant to public health, water quality, the prison system, urban greening, and transportation policies are central issues in the course, and there are very few infrastructure courses at HSPH. The course format is nice, it's once a week for a whole semester, there are no classes during the last two weeks of Spring 2, as the GSD students have to finish their studios. Dr. Song is a great instructor, she's very open to different viewpoints and invites guest speakers from all over the world. The case studies are also very diverse, from renewable energies, to transport in Jakarta and Mexico City, to Singapore, Addis Ababa, two European cities and of course many US examples.
Massachusetts Institute of Technology	11- 520 -Workshop on Geographic Information Systems - Spring2 -Ferreira,Joseph	I highly recommend this course. I appreciated that it was over the entire semester and actually has additional extensions within the Urban Planning Department at MIT for those interested in even more training with GIS. Every other class was a lab and though there were a significant amount of homeworks and labs, it was one of the top classes I took this year. I really felt at the end that I was comfortable with the software and a great deal of the tools and had enough of a background to figure out/build on what I learned through other GIS projects. The teaching staff was great and incredibly willing to tailor the final project to your own interests or even teach additional tools. You can also take advantage of all the amazing resources at MIT and their GIS folks. I also liked the perspective that it gave me to take this outside of HSPH.

Massachusetts Institute of Technology	4- 241 -The Making of Cities - Spring -Segal,Rafael	This is a course about the history of cities. The public health content is limited, but it is a very interesting course for those who want to learn something about the urban environment and cities in general.
Massachusetts Institute of Technology	6- 268 -Network Science and Models - Spring -Jaliliet, Patrick	Good teacher, interesting material, VERY VERY hard.
Massachusetts Institute of Technology	CMS- 935 -Documentary Photography and Photojournalism: Still Images of a World in Motion - Spring -Colen, B.D.	Great introduction to documentary photography
Tufts University	DHP- P234 -THE ARTS OF COMMUNICATION - Spring - Mankad,Mihir	Excellent course that helps hone a skill that is invaluable for anyone working in public health: public speaking. The quality of both the teaching and the course materials was very high. The course provided multiple opportunities to practice speaking in public through not only longer speeches, but also impromptu exercises. Detailed, very helpful feedback from both the teaching team and other students was provided after each speech. Another very valuable aspect of the course is that each class is recorded, so students can directly assess their progress throughout the course.
Tufts University	NUT- 216 -Management, Planning, and Control of Nutrition and Health Programs and Organizations - Spring - Hastings,David	Excellent course for anyone intending to take on a leadership position in a non-profit organization. Each class is focused on a different aspect of management. The small class size allows for a lot of class discussion and interaction with the instructor.