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This handbook has been tailored with specific guidelines for the DrPH graduating class of 2017. It is subject to change. (04.08.2016)
Part I: An Overview

The Harvard DrPH integrates foundational knowledge, such as public health theories and methods; competencies of leadership, management, communication, and innovation to enable change; and field engagements, to translate knowledge into action. The Harvard DrPH DELTA learning method realizes an integrated Doctoral Engagement in Leadership and Translation for Action.

The DELTA Doctoral Project
The DrPH DELTA Doctoral Project is the culminating experience of the Harvard DrPH degree and the primary locus of the knowledge translation elements of the degree. The pedagogical intent behind the DELTA Doctoral Project’s design is to provide an opportunity to the DrPH degree candidate to practice and develop their personal leadership skills while engaging in a project that contributes substantively to public health results.

A typical project is built around a student and host organization relationship, although in some cases more independent work may be appropriate. Through an 8-month field-based experience, DrPH degree candidates engage in a partnership with a public health organization and additional stakeholders to apply their advanced training from the first two-years of the program.

The DELTA Doctoral Project Deliverables
The final products of the DELTA Doctoral Project include a DELTA Doctoral Thesis, a Personal Journey Statement, and Other Deliverables. The DELTA Doctoral Thesis is a substantive written contribution which documents the background, justification, and results of the project work. The Personal Journey Statement is an opportunity for doctoral candidates to reflect on their personal growth and development in the program. The Other Deliverables category offers an opportunity for doctoral candidates to share the meaningful results of their work that may not be in the usual academic format.

The Doctoral Project Committee
The DELTA Doctoral Project is guided by the candidates Doctoral Project Committee. The committee assists in preparing the project proposal, supports the candidate during the project period, and examines the candidate on the project deliverables. Students will follow a specific process of steps and milestones beginning in the second year of the program and culminating in the completion of the DrPH. Each milestone is an integral part to ensure a degree candidate is making satisfactory progress toward their deliverables and graduation, and is getting adequate support.

Milestones and Timetable Acknowledgment
The DELTA Doctoral Project timetable and milestones have been designed to enable a student to complete all degree requirements for a May Commencement in the program’s third year. Key milestones include developing a project prospectus, nominating a committee, submitting a final program of coursework, developing a project proposal, passing a written qualifying examination and an oral qualifying examination, progress reports and finally the DrPH Final Oral Examination. Kindly refer to page 11 for further details.
Part II: The DELTA Doctoral Project

Throughout the DELTA Doctoral Project students will practice and integrate competencies in foundational academics, enabling change, personal leadership development and knowledge translation. The project should make a significant contribution public health change. Impact may be achieved through direct action to improve outcomes in populations and organizations and/or the creation of significant translational action that has high potential to influence such change. For example, this could include the creation, implementation, or evaluation of a public health initiative; managing and enhancing existing initiatives or engagement in developing the strategy of an organization or policy initiative. The project will also help develop the degree candidate’s learning and personal leadership capabilities.

The Doctoral Project Committee plays a key role in the development of the project, supervision of the student’s progress, and final assessment of the project deliverables’ sufficiency for awarding of the degree. The scope and criteria the project is intended to satisfy are defined broadly in this manual. But the assessment of the project work will ultimately rest with the committee through a process of committee review and assessment and a final oral examination.

Throughout the DELTA Doctoral Project, the student is expected to be in primary contact with her/his Doctoral Project Committee for feedback, discussion, and evaluation and is expected to provide all deliverables to the Committee. Students may consult with the DrPH Faculty Director or his/her designee, but this should typically be done in coordination with the Doctoral Project Committee chair.

To develop a successful DELTA Doctoral Project, students should follow a set of linked steps, aligned with the administrative timetable outlined further below. The order of these steps is not fixed and may differ for different students and projects as students and committee members iterate towards a final project. For example, students need to:

Table 1: Recommended steps to develop a successful DELTA Doctoral Project

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Identify a public health issue, problem, or concern on which to focus.</td>
</tr>
<tr>
<td>B</td>
<td>Engage with a Harvard Chan faculty member who agrees to chair the DELTA Project Committee and other potential committee members according to the program guidelines.</td>
</tr>
<tr>
<td>C</td>
<td>Seek out and engage with host organization through which the student will work, except in conditions where independent work may be approved by the DELTA Project Committee.</td>
</tr>
<tr>
<td>D</td>
<td>Potentially identify means for funding third year project experience, including travel, housing and living stipend (if applicable).</td>
</tr>
<tr>
<td>E</td>
<td>Develop deliverables, role, and scope of work with host organization or stakeholders.</td>
</tr>
<tr>
<td>F</td>
<td>Develop an entry plan with their host organization supervisor and committee members.¹</td>
</tr>
</tbody>
</table>

Part III: Deliverables from the DELTA Doctoral Project: the DELTA Doctoral Thesis, Personal Journey Statement and Other Deliverables

The DELTA Doctoral Thesis
The DELTA Doctoral Thesis is the primary academic product of the Project. It builds on competencies developed through doctoral coursework, reviews the knowledge of research literature, and integrates field experiential learning.

Given its pedagogical origin and goals, the DELTA Doctoral Thesis is a different product than the traditional Ph.D., SD, or DPH doctoral research dissertation. The table below contrasts the DELTA Doctoral Thesis with the typical doctoral research dissertation in public health.

Table 2: Comparing and contrasting the DELTA Doctoral Thesis with Doctoral Research Dissertation

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Genre</strong></td>
<td>A single monograph with two main parts: the analytical platform and the results statement.</td>
<td>A compilation of three research articles publishable in peer-reviewed academic journals, often with some introductory or concluding sections.</td>
</tr>
<tr>
<td><strong>Contribution to the field</strong></td>
<td>Generates new translational knowledge and creates value for public health change.</td>
<td>Generates new knowledge at the frontier of causation of public health outcomes or application of new methods.</td>
</tr>
<tr>
<td><strong>Audience</strong></td>
<td>Practitioners, policymakers, scholars, students and researchers interested in improving practice and implementation.</td>
<td>Researchers, scholars, policymakers, and practitioners primarily interested in relevant new frontier knowledge.</td>
</tr>
<tr>
<td><strong>Use of evidence</strong></td>
<td>Evidence from research literature with practice-based and professional data and knowledge to identify problem/issue of focus. Evidence from practice-based experience to provide new learning on implementing public health change.</td>
<td>Original data or analysis methods applied to produce new evidence at the frontier of existing research evidence.</td>
</tr>
<tr>
<td><strong>Design/development process</strong></td>
<td>Designed in iterative stages with the input of a Doctoral Project Committee with both research and practice experience, and engaging a host organization.</td>
<td>Designed in iterative stages with the input of a dissertation committee composed of academic researchers similar in competence to academic peer review process.</td>
</tr>
<tr>
<td><strong>Evaluation</strong></td>
<td>Assessed by Doctoral Project Committee based on DrPH guidelines and culminating in a Final Oral Examination.</td>
<td>Assessed by dissertation committee and external academic examiner based on achieved or likely success in future peer-reviewed academic publication.</td>
</tr>
</tbody>
</table>

The DELTA Doctoral Thesis is expected to be a 100-200 pages document prepared using standard doctoral thesis formatting. The DELTA Doctoral Thesis will be submitted to and retained in the Harvard University Archives.

Table 3 provides an outline of the proposed sections of the DELTA Doctoral Thesis.
The five main parts of the DELTA Doctoral Thesis are described in more detail in the following sections. An example of how to visualize the page allotment of the DELTA Doctoral Thesis can be found in Appendix B.

I. **Abstract** (approximately 1 page)
   It provides a summary of the key parts of the thesis and the lessons learned. It should explain to the new reader why the project was important and why the results are interesting and useful.

II. **Introduction** (approximately 5 pages)
    The introduction includes a description of the public health problem that will be the focus of the project and a justification of why it was undertaken and why the reader should care. It situates the project in the wider public health universe explaining why the project is relevant and timely. It should identify the key sections of the thesis.

III. **Analytical Platform** (45-95 single-spaced pages)
    The Analytical Platform states the problem and reviews relevant literature to describe the problem and justify the attention given it in the project. It will contain a review of relevant research literature addressing the nature of the problem(s), cause for action, models, policy, and strategies to improve outcomes related to the problem – in short it will provide the conceptual and scientific foundation of knowledge for the DELTA Doctoral Project. Following this discussion, the Analytical Platform should turn to the

---

<table>
<thead>
<tr>
<th><strong>Title of Section</strong></th>
<th><strong>Description of Section</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Abstract</strong></td>
<td>Brief summary of the problem, the project, the result, and key lessons learned.</td>
</tr>
<tr>
<td><strong>Introduction</strong></td>
<td>Contextualizes the project and explains why the project was undertaken. Provides a brief overview of thesis contents.</td>
</tr>
<tr>
<td><strong>Analytical Platform</strong></td>
<td>Statement of the public health problem that motivated the project work. Review of literature to substantiate the existence and extent of the problem and the choice of strategies and interventions that are the focus of the project that may help address the problem and bring about positive public health change. Theory of change underlying the project development and the strategy that was undertaken in the project.</td>
</tr>
<tr>
<td><strong>Results Statement</strong></td>
<td>A narrative of what happened during the project implementation, discussing how this related to the initial statement of the problem, literature review, and theory of change. A discussion of what was (or was not) accomplished in terms of results. An analysis of what was learned about knowledge translation in the project: for example in what ways was the initial theory of change appropriate or in what ways did it need to be modified. What was learned from project for host organization? What conclusions or lessons learned could be drawn more broadly for public health knowledge translation?</td>
</tr>
<tr>
<td><strong>Conclusion</strong></td>
<td>Summary of key learnings, findings, and implications.</td>
</tr>
<tr>
<td><strong>Bibliography</strong></td>
<td>Complete list of all cited sources in APA format</td>
</tr>
<tr>
<td><strong>Appendices</strong></td>
<td>All supporting documents.</td>
</tr>
</tbody>
</table>
interventions or strategies that make up the action part of the project. It should develop the theory of change that logically underpins the project, using logic and justification grounded in evidence. The theory of change should also incorporate other important determinants of success in knowledge translation, such as discussion of ethical, political, organizational, programmatic, and policy dimensions. The Analytical Platform section should also include a discussion of the project strategy, which offers a description of the project in explicit detail and will include a description of the design, project goals, and expected strategy. Who is involved? What was expected to be accomplished? How was the project executed?

IV: Results Statement (40-90 pages)
The results section presents a narrative discussion of what transpired during the period of the project in terms of the degree to which stated goals and objectives were achieved. The degree candidate and host organization should discuss what information may be needed and assure access to those to be able to report progress in the project. Not every project must be successful or achieve its goals. A project which did not achieve its goals might still yield important results for both the degree candidate and host organization. A project may also not have sufficient time to achieve its goals or to ascertain if it has achieved them. Some results statements will focus more on process and related learnings than outcomes.

In presenting results, students should reconsider their analytical frameworks and theory of change to help explain results. Arguments should be based on evidence, not just assertions. Endeavor to refer to prior learnings in the DrPH program, for example those about leadership, management, and organizational behavior. The results statement, for example, could include a discussion of the organizational context in which the project was situated, barriers encountered, and how the barriers were or could be overcome.

Engagement with the Doctoral Project Committee will assist DrPH students in crafting an effective results statement in the thesis. Drafts should be reviewed with the committee before the final oral examination.

It will likely be helpful to refer back to the Analytical Platform section for topics covered and referenced and for analytical frameworks considered when planning the project. Considering the following questions may be helpful:

1. In what ways has your “analytic platform” knowledge changed? What have you learned?

2. What assumptions did you make about your project strategy? How did this impact the project start and the results?

The results statement may also discuss what the host organization has learned due to the project and what implications may be for the future work of the organization. It is important to note, however, that the will be a public document. Other deliverables could also be a vehicle for recommendations to the organization that should not be made formally public.

The results statement is also an opportunity to reflect on how the project can contribute to broader learning in public health. Using their analysis student can propose questions and topics for future investigation.

V: Conclusion (~ 10 single-spaced pages)
The concluding section broadly reviews the project, key findings, and main analytical takeaways, as well as issues for the reader to explore and consider beyond this work.

**VI: Bibliography**
A complete list of APA formatted and cited material, personnel, and sources.

**VII: Appendices**
Additional relevant material for the thesis can be included as appendices. When compiling these documents, consultation with Doctoral Project Committee is suggested. If appendices are included they must be cited in the thesis and properly referenced in APA format.

**Style and Formatting of DELTA Doctoral Thesis**
It is the degree candidate’s responsibility to ensure their DELTA Doctoral Thesis meets the Harvard Chan School’s doctoral thesis formatting criteria and uses proper APA citations. To ensure proper style and formatting please visit the Registrar’s Website for details *(to be created in Summer 2016)*. All formatting and style work must be completed prior to submitting the DELTA Doctoral Thesis for the Final Oral Examination and submitting to ETDs@Harvard.

**Submission of the DELTA Doctoral Thesis**
For a May 2017 commencement, degree candidates are required to upload the final approved electronic version of their DELTA Doctoral Thesis via Harvard’s Electronic Thesis and Dissertation (ETDs @ Harvard) system no later **April 17, 2017 at 4:00pm EST**. Once each member of a degree candidate’s Doctoral Project Committee signs the Signature Page for the final approved version of the thesis, this page should be uploaded along with the thesis to ETDs@Harvard (further details will be provided by the Registrar’s Office closer to time of submission). The Signature Page should be signed once each committee member approves the final version of the doctoral thesis. This may be at the Final Oral Examination or at a later date after revisions have been completed.

Please remember, no exceptions can be made to the submission date and time for degree awarding period for a graduation period.

The Harvard T.H. Chan School of Public Health does not require students to submit hard copies of their theses or dissertations. However, all Harvard T.H. Chan School of Public Health degree candidates are still responsible for the $35 dollar fee for the cost of binding their doctoral thesis or dissertation, which will be stored in the Harvard University Archives and managed by the Harvard Countway Library librarians, and a $35.00 fee for a version to be stored in the degree candidate’s department/program library. The $70.00 total will be charged to the degree candidate’s student term bill, and must be cleared prior to graduation.

**The Personal Journey Statement**
The second written deliverable of the DELTA Doctoral Project is the Personal Journey Statement, a 10-page single spaced statement about the degree candidate’s leadership development journey and cumulative experience in the DrPH Program.

The Personal Journey Statement is not required to be retained as part of your thesis submission to the Harvard University Archive, although it could be submitted as an Appendix if the student so desires and the Committee agrees. However, it must be submitted to your Doctoral Committee for discussion in your Final Oral Examination and a copy also must be submitted to the DrPH Program for our records.
The Personal Journey Statement could include answering such questions as:
1. What were your main personal development goals for the DELTA Doctoral Project and how well were they achieved?
2. What challenges did you face? How did you work to overcome them? How might this shape your leadership practice for the future?
3. What value did the project add to your future role and growth as a public health leader?
4. What did the DrPH experience contribute to your understanding and ability to enable change in an organization of your choosing and the broader public health field?

Other Deliverables
Besides the DELTA Doctoral Thesis and Personal Journey Statement, the degree candidate is expected to produce other deliverables of public health interest. These deliverables will vary by student and can take a variety of forms and media. These deliverables do not need to be defined or proposed before embarking on the DELTA Doctoral Project, as they will be developed through the project, with a host organization, and in consultation with the committee. Some items that might be considered as “Other Deliverables” may include a program or project evaluation, a results report, or an evaluation plan or policy statement for the host organization. The other deliverables may also include products in other media such as a blog, news media report, movie, webinar or website. Other possibilities may include resources for dissemination (toolkit, educational/communication materials, or presentation to community group) or advocacy products, policy briefs, or presentations to legislative representatives. For more short examples on how the other deliverables may be tied into the project see Appendix A.
Part IV: Doctoral Project Committee

The Doctoral Project Committee is the primary vehicle in the DrPH program for both guiding and evaluating DrPH students in their culminating experience, the DELTA Doctoral Project. The committee should advise and guide the student on the development of the DELTA Doctoral Project final proposal, provide guidance and feedback during the experiential learning phase itself, with the overall objective of assisting the student to achieve their professional and personal goals as outlined in the project proposal.

Members
The Doctoral Project Committee plays a valuable role in the development, satisfactory progress and evaluation of the DELTA Doctoral Project. The committee will consist of at least three members: a Committee Chair, who must be a faculty member at the Harvard T.H. Chan School of Public Health, one member who must be a faculty member at Harvard (at the School of Public Health or elsewhere within Harvard), and the final member who may be either a faculty member or a professional in the public health field (with appropriate education and experience to assess work at doctoral level at Harvard). To avoid any conflict of interest, the professional may not be the student’s host organization supervisor from the DELTA Doctoral Project, though the professional may work at the organization in which the student is doing his/her project. She/he must agree to take on the responsibilities of a committee member in writing.

The Committee Chair has special responsibilities in the Doctoral Project Committee which require some additional notes. This Chair should be the first a degree candidate identifies and can assist with identifying other committee members. The Committee Chair manages and leads the outlined processes for ensuring satisfactory progress of the degree candidate, communicating with the student around clear expectations around their deliverables for the project, and should be the primary point of contact for the host organization and student should challenges arises.

Table 4: Roles and Responsibilities of Doctoral Project Committee Members

<table>
<thead>
<tr>
<th>Committee Roles and Responsibilities</th>
<th>Committee Chair</th>
<th>Additional Harvard Faculty Member(s)</th>
<th>Public Health Leader (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of key responsibilities</td>
<td>Serves as the primary point of contact for the student and the DrPH Program; Chairs the Doctoral Project Committee and signs off on all required paperwork.</td>
<td>Contributes in area of expertise to project, and feedback and evaluation milestones.</td>
<td>Contributes from the organizational perspective and provides feedback and evaluation based on milestones.</td>
</tr>
<tr>
<td>Availability</td>
<td>Agrees to be chair of committee through degree candidate graduation. Must be physically present for examinations. Will provide periodic in person/ virtual/ email/ phone communication. Required commitment for a minimum of 12 months or until graduation.</td>
<td>Available for consultation on DELTA Proposal, in-person attendance required for Oral Qualifying Examination and DELTA Defense DELTA Final Oral Examination Should participate at least virtually in Student Progress Reports if possible, will provide email/phone consultation with degree candidate. Required commitment for a minimum of 12 months</td>
<td>Available for consultation on DELTA Proposal, in-person attendance required for Oral Qualifying Examination and DELTA Defense DELTA Final Oral Examination Should participate at least virtually in Student Progress Reports if possible, will provide email/phone consultation with degree candidate. Required commitment for a minimum of 12 months</td>
</tr>
<tr>
<td>Feedback</td>
<td>Primary individual managing DELTA Proposal feedback, and will be responsible for prompt and timely signatures of approval of all DELTA Milestone components, DELTA Doctoral Thesis drafts, and outreach for host organization feedback and evaluation.</td>
<td>Reviews and offers feedback on areas of expertise for proposal, drafts of thesis and deliverables. Should provide resources, guidance of areas of expertise, and ask questions for improving the project.</td>
<td>Reviews and offers feedback on leadership development, public health expertise, drafts of thesis, and deliverables. Should provide resources, guidance of areas of expertise, and ask questions for improving the project.</td>
</tr>
<tr>
<td>DELTA Final Oral Examination</td>
<td>Attends and chairs the DELTA Final Oral Examination.</td>
<td>Attends and participates in DELTA Final Oral Examination.</td>
<td>Attends and participates in DELTA Final Oral Examination.</td>
</tr>
<tr>
<td>Evaluation</td>
<td>Leads evaluations and signs off on Oral Qualifying Examination and DELTA Final Oral Examination for graduation.</td>
<td>Will inform and sign-off on Oral Qualifying Examination and DELTA Final Oral Examination evaluations.</td>
<td>Will inform and sign-off on Oral Qualifying Examination and DELTA Final Oral Examination evaluations.</td>
</tr>
</tbody>
</table>

**Declaration of Doctoral Project Committee**
Degree candidates may consult their academic advisor, other advisors and mentors, the DrPH program staff and possible committee chairs prior to naming their committee. The identification of the chair and committee members is the sole responsibility of the student.

To officially declare the members of the Doctoral Project Committee, all DrPH degree candidates must submit a completed *Nomination for Doctoral Project Committee form* with all required signatures by **May 3, 2016**. It’s recommended that degree candidate can obtain all committee member signatures of commitment before this time. Failing to submit this form by the appropriate date will delay the student’s ability to schedule their Oral Qualifying Examination, which may put them at risk for falling behind on their Doctoral Timetable.

**Changing Doctoral Project Committee Members**
Occasionally, after officially declaring a Doctoral Project Committee, a degree candidate will need to change a committee member. In such cases, the student must petition, with the permission of the Committee Chair and DrPH Faculty Director. If a degree candidate will need to change the Committee Chair, this should be brought directly to the DrPH Faculty Director for discussion immediately. However, the petition process remains the same. To petition for a change of committee member, students must complete a *Petition for Change of Doctoral Project Committee Member form*. Changes in committee should be considered carefully as it could impact the timing of degree completion.

**In Case of Conflict**
In the case that conflict or challenges arise, below are initial guidelines for handling such matters.

*Student and Host Organizational Conflict*
If a student or host organization is experiencing conflict, the student should approach the committee for advice on resolving the conflict in a timely manner. Should a conflict that may affect satisfactory progress of the DELTA Doctoral Project not be resolved in a timely manner, when appropriate the student and committee should notify the DrPH Program Coordinator who will bring it to the attention of the necessary personnel.
**Student and Committee Conflict**

If a student or Doctoral Project Committee is experiencing conflict, the student or chair of the Doctoral Project Committee should approach the Faculty Director for guidance in a timely manner. Appropriate solutions should be discussed and implemented promptly. Committees whose degree candidates fail to keep satisfactory progress with the doctoral timetable should consult the DrPH Program Coordinator and Registrar’s Office for immediate guidance.
Part V: Doctoral Milestones, Timetable, and Descriptions

The timetable and milestones are designed to ensure that each degree candidate stays on track to graduate on time. Each milestone is meant to ensure accountability and progress towards completion. Not described in this section is the DELTA Final Oral Examination, which will be detailed in Part VI: DELTA Final Oral Examination. Should questions or concerns arise, degree candidates should consult their Doctoral Project Committee or the DrPH Program Coordinator before the set deadline as to stay on schedule. A particular milestone may be related to others, and a student may not be able to proceed to the next milestone without having properly completed the previous one. Students who do not meet the approved doctoral timetable must review their situation with the DrPH Program Coordinator since in some cases, the student may need to consult with the Doctoral Student Liaison to the Committee on Admission and Degrees (CAD) in the Registrar's Office to develop a revised doctoral timetable.

All milestones requiring submission need a signature by one or multiple parties; therefore, the degree candidate must pay close attention to deadlines to assure that the required signatures can be obtained on time. The DrPH program will monitor the completion of all deliverables along with the Registrar’s Office that will audit and assure adequate progress. Milestones in bolded text have dates that cannot be altered.

## DELTA Doctoral Project Milestones & Deliverables Timetable

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Timeline</th>
<th>Brief Description</th>
<th>Final Submission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit initial DELTA Doctoral Project Prospectus</td>
<td>December 18, 2015</td>
<td>The initial prospectus should provide an outline of the project being developed, current status, plans, and challenges, and brief review of literature and models considered.</td>
<td>To DrPH Program Coordinator</td>
</tr>
<tr>
<td>Submit Prospective Program</td>
<td>December 18, 2015</td>
<td>Prospective Programs should include all course work taken and intended to be taken for Year 1 and 2. All requisite signatures must be collected.</td>
<td>To DrPH Program Coordinator</td>
</tr>
<tr>
<td>DELTA Doctoral Project Planning</td>
<td>September 2015 – April 2016</td>
<td>The degree candidate should identify a committee chair, potential host organization, and committee members; develop draft proposal.</td>
<td></td>
</tr>
<tr>
<td>Doctoral Project Check-In</td>
<td>March 1- March 31</td>
<td>Discussions with faculty in Integrating Seminar 2 about their progress on proposal.</td>
<td>Faculty of Integrating Seminar 2</td>
</tr>
<tr>
<td>Complete Travel Waiver and Register Travel</td>
<td>May 3, 2016</td>
<td>Complete domestic or international travel waiver. Student register’s travel through Harvard’s website.</td>
<td>Travel Waiver – DrPH Coordinator</td>
</tr>
<tr>
<td>Submit Final Program</td>
<td>May 3, 2016</td>
<td>Submit Final Program with all requisite information &amp; signatures.</td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>Submit Nomination for Doctoral Project Committee Form</td>
<td>May 3, 2016</td>
<td>Submit Nomination for Doctoral Project Committee form with all required signatures to officially nominate the committee.</td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>DELTA Doctoral Project Proposal</td>
<td>May 3, 2016</td>
<td>Students submit draft DELTA Doctoral Proposal for Integrating Seminar 2. DELTA Doctoral Project Proposal should also be shared with Doctoral Project Committee and DrPH Program. Student initiated.</td>
<td>Committee Chair; DrPH Program Coordinator (email)</td>
</tr>
<tr>
<td>Written Qualifying Examination</td>
<td>May 18, 2016</td>
<td>The Written Qualifying Exam is expected to cover the Foundational Knowledge and Enabling Change</td>
<td>Location TBD</td>
</tr>
<tr>
<td>Event Description</td>
<td>Schedule Details</td>
<td>Details</td>
<td>Location</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------</td>
</tr>
<tr>
<td>Submit Scheduling DELTA Oral Qualifying Examination Form</td>
<td>Three weeks before date of Oral Qualifying Examination, which should be during June 2017 to stay on schedule</td>
<td>Student is expected to complete with all signatures the Oral Qualifying Examination Scheduling Form and provide this to the Registrar’s Office. <em>It is highly recommended to schedule the exam as early as possible to be able to submit this form on time.</em></td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>DELTA Oral Qualifying Examination</td>
<td>June 2 – June 30, 2016</td>
<td>The Oral Qualifying Examination assesses the student’s proposal and readiness to advance to the DELTA Doctoral Project stage. Passing this examination is a pre-requisite to advancing to the project phase. This examination can only be taken after passing the Written Qualifying Examination.</td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>Engaged in project field work phase</td>
<td>July 1, 2016 – February 28, 2017</td>
<td>After passing the Oral Qualifying Examination, the DrPH degree candidate will carry out their 8-month fieldwork.</td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>Draft of DELTA Doctoral Thesis’ Analytical Platform &amp; Progress Report</td>
<td>Around 3rd Month of field work phase (September)</td>
<td>By September, the student should provide a draft of their Analytical Platform with list of cited sources to committee members and meet virtually for a progress report. <em>Student to turn in Progress Report with all requisite signatures and documentation 1 week after meeting.</em></td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>Host Organization Midway Progress Report Due</td>
<td>Around 5th Month (November)</td>
<td>The committee chair will reach out to the host organization (where applicable) to complete a Midway Progress Report form to gather the host organization’s feedback on progress. This is not a performance review. <em>No student engagement needed.</em></td>
<td>To DrPH Program Coordinator</td>
</tr>
<tr>
<td>DELTA Virtual Conference</td>
<td>WinterSession 2017 – Date TBD</td>
<td>During a virtual conference in the WinterSession we hope to have the opportunity to share, collect, exchange and reflect on how the DELTA Doctoral Projects are shaping up, and look toward the future.</td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>Progress Report</td>
<td>Around 6th Month (December)</td>
<td>During December, the student is expected to produce further progress on the DELTA Doctoral Thesis as defined by the Doctoral Project Committee. A progress report and virtual meeting with the committee is also required. <em>Student to turn Progress Report with all requisite signatures and documentation 1 week after meeting.</em></td>
<td>To Registrar’s Office</td>
</tr>
<tr>
<td>Host Organization Final Progress Report Due</td>
<td>February 2017</td>
<td>The committee chair will contact the host organization for a final Progress Report on the project. This is not a performance review. <em>No student engagement needed.</em></td>
<td>To DrPH Program Coordinator</td>
</tr>
<tr>
<td>Students Expected to Work on Deliverables</td>
<td>March 1 – April 17, 2017</td>
<td>After the 8-month DELTA Doctoral Project, degree candidates have the option to return to campus to work on their deliverables and prepare for their DELTA Final Oral Examination.</td>
<td>To Registrar’s Office</td>
</tr>
</tbody>
</table>
Submit DELTA Final Oral Examination Scheduling Form

A minimum of 3 weeks before DELTA Final Oral Examination

This form is due at least three weeks before the scheduled DELTA Final Oral Examination date. The degree candidate must submit a completed form with all completed information and signatures. It is highly recommended this date is scheduled in July of 2016.

To Registrar’s Office

DELTA Final Oral Examination

March 1- April 17, 2017

DrPH degree candidates complete their maximum 120-minute DELTA Final Oral Examination.

To Registrar’s Office

Last Day to Submit DELTA Doctoral Thesis deliverables to be able to participate in May Commencement

April 17, 2017

This is a strict university deadline that cannot be moved. Having passed the DELTA Final Oral Examination, all deliverables must be submitted through ETDs@Harvard.

To Registrar’s Office

Harvard Commencement

May 25, 2017

May Commencement.

(DRAFT. To be approved by CAD. 04.08.2016)

The deadline for final submission is not negotiable for a May graduation.

Milestones & Deliverable Descriptions

DELTA Doctoral Project Prospectus

The DELTA Doctoral Project Prospectus is the first opportunity to provide a summary of initial thoughts and status of the project. It is expected that most projects will still be in the initial stages of project development and identifying organizations and deliverables.

While not a comprehensive list of questions, the questions below may guide the candidate’s thinking as they write at least a 3-page prospectus that synthesizes, in a clear and concise way, the goals, challenges, and ideas for the DELTA Doctoral Project:

1) What is the subject of the DELTA Project? Expand on how you chose this topic, the value it has, and the goals of the project.
2) What leadership skills do you see building during your DELTA?
3) What organization do you see yourself partnering with? How is this relationship building going? Remember in the end you can only work with 1 host organization.
4) Provide your initial ideas about what your deliverables might be for this project (besides your DELTA Doctoral Thesis).
5) Who might be part of your Doctoral Project Committee? What strength do these individuals bring to your committee?
6) What challenges are you experiencing? This is a broad question and can encompass many items mentioned above or not yet mentioned.
7) What are some initial areas are you considering using for your Doctoral Leadership Development Goals? How will these help your leadership practice? How do you see this organization supporting these goals? What measures might you use to demonstrate growth in these areas?

Degree candidates should use Integrating Seminar 2 is an important opportunity to transform their Prospectus into the DELTA Doctoral Proposal.

Prospective Program
The Prospective Program is a two-page form where the candidate lists all of the coursework completed thus far as well as the coursework she/he intends to take. This is a good opportunity to ensure that the coursework is comprehensive and preparatory for the DELTA Doctoral Project. At a later point, she/he will submit a Final Program that lists the courses taken/completed. This form must be signed by the academic advisor and may provide an opportunity to discuss the academic trajectory and experience thus far. It must be then signed by the DrPH Program Coordinator, and finally submitted to the Registrar’s Office by the deadline.

Final Program with Proposed Doctoral Project Committee
The Final Program is completed after the last registration period in the final semester. The form is the same as the Prospective Program. However, in the final version the student must also include their DELTA Doctoral Committee members’ names, a general description of the DELTA Doctoral Project and obtain all required signatures. The form must be submitted to the Registrar’s Office by the deadline for the degree candidate to sit for their Written Qualifying Examination and Oral Qualifying Examination.

DELTA Doctoral Project Proposal
The DELTA Doctoral Project Proposal is a description of the proposed project and its contents should be agreed upon by the Doctoral Project Committee. Suggested sections include an introduction, background and degree candidates role in the host organization, possible resources needed and provided, relevant considerations within the host organization, an initial literature review, approach and methods, suggested timeline or entry plan and possible deliverables for both the host organization as well as the committee, potential problems and strategies for mitigation, and a conclusion on implications for self, organization and sector.

The proposal will be 5-8 pages single spaced in length. A draft proposal will be completed as part of the final assignment for Integrating Seminar 2. The proposal that will be the subject of the Oral Qualifying Examination will be shared with the Doctoral Project Committee and the DrPH Program Coordinator (please send via email). The Doctoral Project Committee determines when the proposal is ready for examination and is in its final form. The proposal presented to the Doctoral Project Committee during the Oral Qualifying Examination should be the student’s best work. While ultimately the proposal may change while the student is in the field, this is to be expected between the proposal stage and thesis completion.

In discussion with the students, framing questions as well as an outline for the DELTA Doctoral Project Proposal to guide the process have been created. These documents can be located in Appendix B and Appendix C.

Written Qualifying Examination (WQE)
The WQE is three-hour written qualifying examination covering learnings from the required coursework during the first two years of academic coursework of the DrPH, including both the Foundational Knowledge and Enabling Change components of the program. The examination will take consist of two types of questions. One part (1 hour) will require the student to choose and answer 4 “mini” questions. Each student will answer a statement either true or false and provide their justification to that answer, approximately a paragraph to a ½ page citing evidence and theory as appropriate. The second section (2 hours) is a short essay section where students choose 2 essay questions. The examination is a closed book, on campus examination. Students will have access to a computer but are not permitted to use the internet or any other reference materials.
For the Class of 2017, the Written Qualifying Examination will be administered on May 18, 2016. Each Written Qualifying Examination (WQE) will be graded anonymously by two faculty members as “pass”, or “fail”. Students will be notified of their grade two weeks after the examination but will not receive the examination back.

The following are the possible outcomes:

- Pass – Pass = Pass
- Pass – Fail = Retake Exam (allowed once)
- Fail – Fail = Retake Exam (allowed once)

Students receiving grades of “fail-fail” or “pass-fail” may sit a new exam only one time or satisfy some other agreement as determined by the DrPH Faculty Director. The student’s DELTA Doctoral Project may need to be pushed back until the student has satisfied the WQE requirement.

**Oral Qualifying Examination Scheduling Form**

The Oral Qualifying Examination Scheduling Form is submitted to the Registrar’s Office at least 3-weeks before the proposed date of the Oral Qualifying Examination. Students can and are recommended to schedule their Oral Qualifying Examination before they take their Written Qualifying Examination.

All required signatures must be obtained by the student before the form is submitted. Room reservations will be scheduled through the DrPH Program Coordinator prior to submitting this form to the Registrar’s Office. One week notice is required for room scheduling. This form can be submitted before the Written Qualifying Examination with the understanding that the degree candidate needs to receive a passing grade before proceeding to the Oral Qualifying Examination.

**Oral Qualifying Examination**

Students can take their Oral Qualifying Examination only after they have passed the Written Qualifying Examination. The Oral Qualifying Examination can be taken once the Committee Chair agrees that the proposal is ready for examination. The Oral Examination consists of an up to 90-minute examination with the Doctoral Project Committee. The first 30-minutes will be a presentation from the degree candidate on their Proposal. The committee will then ask the student questions to assess the student’s readiness to embark on the project. The remaining time can be spent by the Doctoral Project Committee to help the student strengthen the project plans.

Upon completion of the discussion, the Doctoral Project Committee will meet in private session to determine whether the student has (a) passed the Oral Qualifying Examination and can advance to the project stage; (b) passed with conditions requiring some revisions to the Proposal; (c) does not pass. In the case of (b) or (c) the committee will recommend next steps to the student in writing which may include options for re-examination. No more than one reexamination will be allowed. Should a student fail, a new oral examination will need to be rescheduled after a student has made adequate progress and the Committee Chair has deemed the student ready for reexamination. Committee members will submit a single grading form to the DrPH Faculty Director for his signature. Confirmation of the grade will be communicated to the Registrar’s Office through the DrPH Program Coordinator.

**Student Progress Reports & Progress Meetings**

A Student Progress Report and virtual meetings are intended to help the Committee monitor s satisfactory progress of the student’s DELTA Doctoral Project and experience
at the host organization. Progress reports are to be completed twice, once at the 3 month mark and at the 6 month mark. Student progress reports are due one week after the committee and degree candidate have met. During the meeting all committee members must be present, in person or available via a virtual chat platform. If a committee member cannot make the meeting, the meeting must be rescheduled. It is the responsibility of the student to organize the meeting and secure all requisite signatures and assure that the required forms are submitted to the Registrar’s Office on time.

**Host Organization Progress Reports**

The Committee chair will solicit feedback from the host organization regarding the degree candidate’s progress in the form of a progress report. The midway and final progress reports help the committee monitor the candidate’s progress and the collaboration with the host organization. The Host Organization Progress Report is not an evaluation of performance but is primarily a feedback tool for support and learning. The progress report will be initiated by the DrPH Program and the feedback will be shared with the doctoral committee.

**DELTA Virtual Conference**

The DrPH program will schedule a virtual conference during January as an opportunity for the DrPH cohort to share their experiences with each other. There will be additional information shared about Commencement preparation and logistic planning while away from campus.
Part VI: DELTA Final Oral Examination

The DELTA Final Oral Examination marks the completion of the project phase in the DrPH program. It is the last evaluation of the students work in the program, focusing on the DELTA Doctoral Project deliverables. All Harvard DrPH students must complete the field phase and deliverables before proceeding to the Final Oral Examination. For the Class of 2017, all degree candidates must have completed their DELTA Final Oral Examinations with all revisions and approvals and submissions by April 17, 2017 at 4:00PM EST to graduate in May 2017. This deadline is cannot be changed.

Criteria for Evaluation of the DELTA Doctoral Project

It is ultimately the responsibility of the Doctoral Committee to determine whether the DELTA Doctoral Project has been completed satisfactorily. The DrPH program has developed criteria that can be used in this evaluation and these are summarized below. The DELTA Doctoral Project Proposal should provide the committee with some guidance on how the proposed project will meet the criteria for evaluation of the DELTA Doctoral Project.

It is in the best interest of the Doctoral Project Committee and the degree candidate to ensure that a mutual understanding of evaluation criteria is established in preparing for the Oral Qualifying Examination and the field project phase. As aligned with the goals of the DrPH program and the DELTA Doctoral Program, below are some suggested guidelines for evaluating a DELTA Doctoral Thesis and learning objectives.

1. Can translate knowledge to be used for impactful practices or policy.
   a. This can be evaluated by the DELTA Doctoral Thesis: Introduction and Analytical Platform, and implication sections of the Results Statement.
2. Can make effective use of skills in enabling change -- leadership: management, communication, and innovation -- to: engage effectively with a project that demonstrates supporting a host organization, its mission, and population it serves; exercise leadership; advance on a personal growth path towards future professional development.
   a. These can be evaluated through the Results Statement section of the thesis, the Personal Journey Statement, and Other Deliverables.
3. Articulate how the project improves strategies for advancing the public health or health care sector.
   a. This can be evaluated by the DELTA Doctoral Thesis’s Results Statement and other deliverables

DELTA Final Oral Examination Format

Once the DELTA Doctoral Thesis, Personal Journey Statement and Other Deliverables are complete, students will be examined by the Doctoral Project Committee at a session that will be open to the Harvard University community. The DELTA Final Oral Examination will be a maximum of 120-minute presentation and examination, with time for questions. Approximately 45 minutes of the presentation will be devoted to the candidate’s formal presentation, followed another 45 minutes for Q&A with committee members and other questions and discussion. The committee will then meet privately to evaluate the examination and determine grading, following which they will meet privately with the candidate to present their results and agree on next steps.

The committee can reach the following results of the Examination:

   a. Approved (no revisions required).
b. Approved with Minor Revisions (All revisions must be resubmitted to the Doctoral Project Committee for review and final approval, no reexamination required by April 17, 2017.)

c. Approved – Pending Significant Revisions (All revisions must be resubmitted to the Doctoral Project Committee for review and final approval, no reexamination required by April 17, 2017.)

d. Not approved - (DELTA Doctoral Project Deliverables not able to be revised and approved by April 17, 2017 and re-examination will be required).

In some cases revisions will need to be made. In this case, degree candidates are highly recommended to schedule their DELTA Final Oral Examination before March 30, 2017 to ensure enough time to make revisions and approval. **April 17, 2017 at 4:00PM EST** is the final submission time for the May 2017 Harvard Commencement.

**Scheduling the DELTA Final Oral Examination**
The date for the DELTA Final Oral Examination is determined by the candidate and the Committee Chair. The exam should take place once the DELTA Doctoral Project deliverables are complete and the DrPH degree candidate is ready to present.

The **DELTA Final Oral Examination Scheduling form** for the DELTA Final Oral Examination must be submitted for the DrPH Faculty Director’s signature through the DrPH Program Coordinator. Room reservations will be scheduled through the DrPH Coordinator prior to handing this form into the Registrar’s Office. One week notice is required for room scheduling. Be sure to allow sufficient time for the processing of the signature defending for scheduling and publicizing purposes. A minimum of 3-weeks is required by the Registrar’s Office prior to the date of the DELTA Final Oral Examination. **It is highly recommended that degree candidates schedule their initial DELTA Final Oral Examination date in July 2016.**

All members of the student’s Doctoral Project Committee must be physically present for the examination. If a member cannot be present, the student is expected to reschedule the examination. While the project examination is a public forum, only the Doctoral Project Committee will be present for the discussion and feedback of the examination. The public is able to ask questions only once the presentation and Q&A by the Doctoral Project Committee is finished.

**DELTA Final Oral Examination Preparation**
While every DELTA Final Oral Examination will look different, it is the responsibility of both the degree student and the Doctoral Project Committee to agree on expectations for the presentation of the DELTA Final Oral Examination. In general, while the presentation should summarize the project, it is also an opportunity for the degree candidate to highlight the Results Statement of their DELTA Doctoral Thesis and other findings or results they wish to share.
Part VII: Registration, Visa, Health Insurance and Travel Waivers

Complying to the Doctoral Timetable
The DrPH program is designed to enable students to complete the degree in three academic years from date of entry into the program including completing required coursework, the DELTA Doctoral Project, and the Final Oral Examination. The program has allowed for additional time up to one year if needed. The DrPH Faculty Director and Registrar’s office would need to grant an extension beyond the three years, after a student requests more time through the proper petitioning mechanism. Failure to comply with the three-year approved doctoral timetable, without a new pre-approved timetable, puts a degree candidate at risk for being administratively withdrawn by the Registrar’s Office on behalf of the Committee on Admission and Degrees.

Registration during the DELTA Doctoral Project
It is the student’s responsibility to register on time each semester during their DELTA Doctoral Project in order to remain an enrolled as a full-time student in the DrPH program each term. Dates of registration are posted on the Harvard Chan School Academic Calendar. DrPH students must register for 15 to 20-credits of DELTA Doctoral Project credits. To determine which set of credits to register see below to determine whether your status will be resident or non-resident. Failing to register on time puts a student at risk for being administratively withdrawn.

- Summer – 15 credits of DELTA Doctoral Project
- Fall – 20 credits of DELTA Doctoral Project
- Spring – 20 credits of DELTA Doctoral Project

Resident versus Non-Resident Status
Resident and non-resident status has implications for visa and health insurance. If completing your DELTA Doctoral Project outside of the Metro-Boston area, as per School Policy, students can apply for non-resident status, by submitting a Non-Resident Petition. To be approved for a change to non-resident status, a student must petition to the Registrar’s Office.

Visa
In cases where full-time international and domestic students from the Harvard T.H. Chan School of Public Health travel overseas, students should take care to satisfy visa requirements both for the US and for other countries. For non-US students who may wish to be employed during the DELTA project year in the US, there may need to be further conversation. This will vary depending on your visa type, F-1 versus J-1.

It is the student’s responsibility to ensure he/she communicates with the Harvard International Office to ensure alignment with maintaining full-time student status at Harvard and visa requirements for extended travel, and work authorization depending on the geographic location of the host organization.

All questions regarding the visa process should be directed to Elizabeth Capuano, the Harvard International Office’s Advisor to the Harvard T.H. Chan School of Public Health. Elizabeth is on campus once a week and provides one-on-one guidance for questions. Elizabeth Capuano can be reached at: Elizabeth_Capuano@harvard.edu

Further information about this Harvard resource can also be found on their website: www.hio.harvard.edu.
Health Insurance
All full-time students, domestic and international, must have health insurance, even if they are not on campus. This is Massachusetts State Law. Students with adequate health insurance can continue to waive the Harvard University health insurance requirement.

Non-resident students are not expected to pay the health fee, and therefore can opt out with proper notification to the Registrar’s Office. However, should a non-resident student decide to waive the health fee, they will no longer be able to utilize Harvard University health services. If a student uses these services for their primary care or mental health, student should consider the implications of this as they will not have access to them when they return to campus, even on a temporary basis.

It is important to ensure that a student’s health insurance plan is in effect and covers travel overseas. If a student on the Harvard University Student Health Plan, please see: http://hushp.harvard.edu/travel-outside-us for more information about the specifics of this coverage when traveling abroad.

If you waived the Harvard Student Health Insurance Plan, you will need to check with your insurance company to determine the extent of your coverage. When you call your health insurance company, you should ask the following questions (1) do you have coverage outside the US, (2) are there limitations to coverage, (3) does overseas care have a higher deductible or coinsurance and (4) does your insurance company have a network in the country in which you are visiting.

If your health insurance does not provide coverage when you are traveling abroad, you will be required to purchase a short-term international health insurance plan.

Travel Waiver
In accordance with Harvard University, all degree candidates completing their DELTA Doctoral Project, whether domestically or internationally, will be required to complete a Travel Waiver, and register their travel. All degree candidates are advised to complete appropriate recommendations as outlined in the Travel Guidelines in Appendix H.
Part VIII: Ethical Considerations

Overview
The DrPH Program and Harvard T.H. Chan School of Public Health recognizes that the DELTA Doctoral Project requires that degree candidate balance between being a full-time learner and working professional wherever he/she chooses to do their DELTA Doctoral Project. As such certain professional behaviors are expected of Harvard T.H. Chan degree candidate wherever they go, as they represent not only the values of the DrPH program but the larger university. In preparing for the DELTA Doctoral Project, each degree candidate is responsible for educating themselves on how to protect host organization personnel and the communities they serve from risk of personal or professional harm. Below are some suggestions of areas a degree candidate should consider. This list is not intended to be comprehensive, so the degree candidate should seek support from their Doctoral Project Committee about Harvard and sector specific resources to adequately prepare them.

Expectations of Degree Candidate in a Professional Context
The Degree Candidate is expected to maintain professional communication and relationships with the host organization, its staff, and all its constituents. Though not in the academic school context, the DrPH program expect the same student code of conduct, ethics, and integrity in the workplace.
Degree candidates are expected to manage their time wisely and to manage their professional commitments to also not fall behind on their deliverables and milestones for the DrPH program.

Use of Human Subjects
If you are conducting research with human subjects as part of your DELTA Project, please refer to the Harvard Chan School’s Office of Human Research Administration website: http://www.hsph.harvard.edu/ohra/. Research with human participants includes not only medical or biological studies but also surveys, interviews and records review. Prior approval from IRB is required and the review process can take at least 1-2 months. You should check with the organization where you are working to inquire whether they have an IRB process. In some cases Harvard will accept another organization’s IRB review, but in all cases of human subjects’ related research, a Harvard IRB agreement is required.

For the Class of 2017 (Cohort 1,) each degree candidate will be required to meet with a QA/QI Specialist for a brief consultation to determine whether their project requires IRB approval. Pending QA/QI Specialist advice, each degree candidate may have specific follow up steps required to ensure data is collected properly.

IMPORTANT: If you collect human subjects’ data without the appropriate IRB approval, you will not be able to use these data in your DELTA Doctoral Thesis or other DrPH degree submissions. Please consult with the DrPH team, your committee, and/or the Director of Office of Human Research Administration, Leslie Howes, at lhowes@hsph.harvard.edu for further assistance.

Consent
Before quoting or identifying any individual by name in the DELTA Doctoral Thesis, Personal Journey Statement, or Other Deliverable, the degree candidate is expected to obtain written content from each individual, properly explaining the purpose of the DELTA Doctoral Project. Should consent not be obtained, it is the degree candidates’
responsibility to hide the identity of the individual or omit the information if it is not possible.

**Documenting the Contribution of Others and Plagiarism**
Degree candidates, when conducting DELTA Doctoral Project work, are expect to abide by all policies outlined in the Harvard T.H. Chan School of Public Health’s Student Handbook as it pertains to Academic Integrity. For further details on how to ensure proper documentation of others make sure to keep notes of where ideas and literature came from when writing a works cited. Additionally, the Doctoral Project Committee can be a useful guide for navigating how to document the contribution of others.

**Guidelines on Public Availability and Confidentiality**
The DELTA Doctoral Thesis will be available in the Harvard Library. Depending on the agreement with the host organization, Harvard will allow the DELTA Doctoral Thesis and its data to be embargoed for up to two years. The opportunity to embargo the work is selected at time of submission to ETDs@Harvard.
The following are some hypothetical examples of the kinds of projects that would be suitable for proposal as DELTA Doctoral Projects. These are examples only, not intended as models for all projects. Nor are they intended to comprehensively represent the scope or topics of DELTA Doctoral Projects.

**Example 1:** Improving screening, preventive behavior, and treatment for an emerging non-communicable disease in a middle-income country. The candidate would work with a non-governmental advocacy group to design a public awareness and behavior change campaign to improve outcomes for an important disease or condition of increasing public health importance. The candidate would need to understand the social and behavioral dimensions of the problem and the program and institutional environmental factors enabling or constraining intervention efforts. Working with the host organization, the candidate would develop an advocacy and networking strategy to identify, negotiate, persuade and mobilize varied stakeholders to act for better outcomes. The portfolio would include: the DELTA Doctoral Thesis, demonstrating a deep analysis of epidemiological, social, and behavioral dimensions of the problem; the final report including an organizational strategy to achieve change as well as an assessment plan following the project; and other deliverables which may include a communication plan or communication materials, radio and/or television interviews, and/or presentations to stakeholders.

**Example 2:** Increasing access to behavioral health services for the poor in a U.S. state. The candidate would work with a state agency in the U.S. that was tasked with achieving a significant increase in access to such services. The candidate would need to analyze the causes of low access and develop an integrated proposal and program to achieve increased access in a defined population and/or area. If the proposal and program were implemented, the candidate might also report on an assessment of progress or results. The portfolio would include: the DELTA Doctoral Thesis, summarizing evidence of problem and causes, factors relevant to policy and program development; the final report which would summarize the actual proposal and expected results; and other deliverables which may include policy briefs for political leaders, presentations to state legislature, citizens groups, and communities, news media reports, and/or communications materials.

**Example 3:** Developing a rapid assessment methodology for disaster relief in coastal areas of developing countries. The candidate would work with a national disaster relief agency in a country with a populous and vulnerable coastal population facing periodic weather-related disasters likely to increase with global warming. Based on quantitative and qualitative analysis of previous disasters, the project would develop a methodology for planning pre- and post-disaster response incorporating population sizes and locations, information on vulnerabilities, and human and material requirements of response. The portfolio would include: the DELTA Doctoral Thesis, providing the analytical basis for methodology; the final report which would include a computer-based tool, and training and rollout plans in vulnerable regions; and other deliverables which may include a disaster response planning or training manual for the host organization, a blog on the development of the project, and/or a webinar for other disaster relief agencies in the country.

**Example 4:** Planning, implementing, and evaluating a city- or state-wide policy change that requires early childcare facilities to implement nutrition, physical activity, and screen time standards in order to obtain licensure. The candidate would work with
Department(s) of Public Health, Social Services, and/or Early Education to implement best practices regarding nutrition, physical activity, and screen time for pre-school aged children in early childcare settings. The candidate would need to understand the organizational context of both the governmental departments as well as early childcare facilities. Working with the host organization(s), the candidate would develop training and implementation plans, in addition to evaluating the effectiveness of the policy change at changing nutrition, physical activity, and screen time behaviors in early childcare facilities. The portfolio would include: the DELTA Doctoral Thesis, summarizing evidence of nutrition, physical activity, and screen time behaviors in early childhood and how these practices manifest within early childcare facilities; the final report, which would summarize the best practices identified and implementation of the policy change; and other deliverables, which may include presentations to childcare facility directors regarding the policy changes, training of state licensure officials, and a pre/post evaluation of nutrition, physical activity, and screen time behaviors in early childcare facilities.
Appendix B: DELTA Doctoral Proposal Map

INTRODUCTION
Background & Issue
Gap - Problem
Purpose - Aim

HOST ORGANIZATION
Background & Future
Your Role – Stakeholders
Resources Needed & Provided
Social & Political Considerations

LITERATURE REVIEW
Summary of the Literature on Issue/Problem
Country Context & Locale (relational context)
Intersection of Disciplines

APPROACH & METHOD
Context of the Environment - Host Org
Theory of Change

TIMELINE & DELIVERABLES
For Host Org
For Committee
Activities - Diffusion Points

POTENTIAL PROBLEMS & STRATEGIES
Risks & Mitigation Strategies
Contextual Risks - Challenges to the Host Org
People - Funding - Resources - Time
Planned Contingencies

CONCLUSION
Impact on:
Personal Growth
Host Org
Public Health
Contribution to Host Org & Public Health
Appendix C: DELTA Doctoral Proposal Framing Questions

1. INTRODUCTION
   - What is the background to the issue?
   - What is required to understand the gap or problem in terms of context and history?
   - What is the root cause of the problem?
   - Why is this gap or problem important?
   - What is being done to address the gap or problem already?
   - What is the proposed intervention and where is it along the causal pathway?
   - What are the goals of the intervention? Are your objectives and the proposed (intervention) SMART with specifics and deliverables?

2. HOST ORGANIZATION
   - What is the organizational background?
   - Why did you choose it? Why is it a good fit?
   - What kind of support will you have?
   - How does your project integrate with the host? Role in the organization?
   - What are relevant political considerations?
   - Who are the other stakeholders relevant to your project?
   - What is the future of the organization in as much as is relevant to your project?

3. LITERATURE REVIEW
   - What is known/not known about the issue or problem?

4. APPROACH & METHOD
   - What is your theory of change and why is it appropriate to the issue or problem?
     - How does your theory of change underscore to steps you will take?
     - How do you envision change happening? What actions, outcomes, impact?
     - What methods will you use to gather information?
     - What methods will you use to enact change?

5. TIMELINE & DELIVERABLES
   - What are your activities and when will they be done? Include deliverables, diffusion points, (e.g., Gantt Chart).
   - What are you producing for the organization and what are you producing for your committee? To what extent do they overlap?
   - Have you specified ownership, confidentiality, shareability of findings?
   - What’s the form of the deliverable/s, how will it be used by the organization, how will it be diffused?

6. POTENTIAL PROBLEMS & STRATEGIES

7. CONCLUSION
   - What is the impact on: 1) personal growth, 2) the host org, and 3) public health?
The title page must contain the following information, well-spaced and centered on the page:

TITLE OF DELTA DOCTORAL THESIS

STUDENT’S NAME

A DELTA Doctoral Thesis Submitted to the Faculty of

The Harvard T.H. Chan School of Public Health

in Partial Fulfillment of the Requirements

for the Degree of Doctor of Public Health

Harvard University

Boston, Massachusetts.

Date

(month in which degree will be awarded, year of graduation (ex. May, 2016)

This should be the name the degree candidate plans to use in future publications, including op-eds in newspapers. Students should be mindful of nicknames or married names.
Appendix E: DELTA Doctoral Thesis Signature Page

The Signature Page must be formatted as follows:

This DELTA Doctoral Project, [Title of DELTA Doctoral Project], presented by [Student’s Name], and Submitted to the Faculty of The Harvard T.H. Chan School of Public Health in Partial Fulfillment of the Requirements for the Degree of Doctor of Public Health, has been read and approved by:

________________________________________
(typed name below line – signature above)

________________________________________
(typed name below line – signature above)

________________________________________
(typed name below line – signature above)

Date: [DELTA Doctoral Project Official Approval Date (month day, year)]

Example: __________________________________________

Joe Smith
Appendix F: Travel Guidelines

DrPH DELTA Doctoral Project Travel Check List

Students pursuing DELTA Doctoral Projects domestically or internationally are required to complete the following steps to help ensure a safe and well planned experience.

Pre-Departure

☐ Harvard Travel Registry
   Students are required to register their travel before undertaking field immersion international or domestic travel. Be sure to enter your lodging, transportation and emergency contact information in the Harvard Travel Registry. You will also want to register with the embassy of your country of citizenship. In an emergency, Harvard Travel Assist, which is available worldwide, will provide you with medical referrals & security advice and emergency evaluation and repatriation. Before you go, visit: Harvard Travel Tools.

☐ IRB
   If you are conducting research with human subjects while abroad, please refer to IRB website. Research with human participants includes not only medical or biological but also surveys, interviews and records review. Prior approval from IRB is required and the review process can take at least 1-2 months. You should check with the organization of interest to inquire whether they have IRB approval for your work. Please consult with your Doctoral Project Committee and Director of Office of Human Research Administration, Leslie Howes, at lhowes@hsph.harvard.edu for further assistance.

☐ Health
   If you are traveling on Harvard sponsorship you are required to have health insurance.
   While Harvard Travel Assist provides access to medical and travel assistance services, it does not provide health insurance coverage. So you need to talk with your health insurance company about coverage abroad.

   If you are covered by the Harvard Student Health Insurance Plan, administered by Blue Cross Blue Shield, you have coverage when traveling outside the United States, although you will be responsible for any applicable deductible, copayments, and coinsurance. For more information about the specifics of this coverage when traveling abroad, please see: http://hushp.harvard.edu/travel-outside-us.

   If you waived the Harvard Student Health Insurance Plan, you will need to check with your insurance company to determine the extent of your coverage. When you call your health insurance company, you should ask the following questions (1) do you have coverage outside the US, (2) are there limitations to coverage, (3) does overseas care have a higher deductible or coinsurance and (4) does your insurance company have a network in the country in which you are visiting.
If your health insurance does not provide coverage when you are traveling abroad, you will be required to purchase a short-term international health insurance plan.

Safety and Security
Before departure, familiarize yourself with current information on health and medical facilities, as well as personal safety and security at your destination. Carefully consider your safety when arranging local lodging and transportation. The following are helpful resources in addition to Harvard Global Support Services:
- U.S. State Department Travel Warnings
- U.S. State Department Country Specific Information
- Overseas Security Advisory Council (OSAC)
- Centers for Disease Control (CDC)

Travel Safety Questionnaire
If you're traveling to high-risk regions with Harvard sponsorship, you're required to complete the following steps. These steps are also recommended for all travelers to high-risk regions, whether or not the travel is sponsored by Harvard: (1) typically one month prior to travel, submit a Travel Safety Questionnaire to our International Safety and Security team. Harvard Global Support Services will share your questionnaire with the designated School official; (2) depending on the travel, we may request a follow-up consultation, usually a brief phone call; and (3) based on our recommendations and in consultation with you and any involved faculty, the designated School official may require additional safety measures and/or trip adjustments as a condition of receiving Harvard funding, credit, or other sponsorship. In exceptional cases where appropriate risk mitigation is found too costly or impractical, this may have the effect of deferring or canceling the trip.

Travel Waiver and Release
If you are undertaking a field immersion either domestically or internationally you are required to submit an assumption of risk and general release form and travel waiver to the DrPH Program Coordinator. Your program administrator will distribute this document to you before the travel period.

Vaccines
Visit a travel clinic or your doctor for a pre-travel health consultation, including any specialists, at least one month before travel. Depending on health risks for your destination, you'll need to factor in time to take single or multi-dose vaccinations.

Visa
Obtain a passport, required visa or letter of affiliation well in advance, as the process for each of these can take weeks and sometimes months. International Students should consult with the Harvard International Office. Elizabeth Capuano, the HIO advisor for HSPH, holds office hours for HSPH students and scholars in Kresge G10 from 10am to 1pm at: February 4, February 18, March 3, March 17, March 31, April 14, April 28 and May 12.
http://hio.harvard.edu/office-hours#sthash.T3krjOet.dpuf
Appendix G: Considerations for a Host Organization Agreement

The DrPH Program recommends that the degree candidate agree on certain understandings with their host organization or stakeholders.

The below are a few suggestions for possible topics to discuss for a letter of agreement:

1. The DELTA Doctoral Project will serve as a culminating experience for the degree candidate to receive their doctor of public health degree at the Harvard T.H. Chan School of Public Health;
2. The degree candidate’s role in designing and executing the project within the host organization or within the body of stakeholders;
3. The degree candidate’s responsibilities within the host organization as it pertains to the project’s execution;
4. Who the degree candidate will report to and work with directly?

This should include process and content (project description, role within the organization, privacy and confidentiality of the materials and data you will be handling and the understanding that it will be used in an academic paper).

The agreement can be **signed and dated** by the degree candidate and a host organization representative and reviewed by the degree candidate’s committee chair. While some information may repeat from the DELTA Doctoral Proposal this requirement fulfills and confirms commitment and placement.
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