This past October we launched our quarterly peer recognition award, A.C.E. - Acknowledging Commitment and Excellence. The A.C.E. awards is HSPH’s way of acknowledging an individual staff member who has made an extraordinary effort in a particular task or aspect of their position, accomplished something special, and/or exemplifies a collaborative commitment to their work and the School’s mission.

The A.C.E. committee was made up by the following HSPH staff members: Michelle Giuliana (Dean’s Office), Arisleyda Veras (DPTLD), Elissa Brennan (HR), Susan Gilbert (GHP), Jessica Clark (CBAR), Jackie Craigue (Epi).

The committee members worked together to review the A.C.E. nominations and selected three individuals that they felt exemplified the meaning of the A.C.E. Award.

Debbie Mattina, Assistant Director of Faculty Affairs for Postdoctoral and Research Appointments, Faculty Affairs
Debbie was nominated as a result of her superb communication and management skills, as well as being extremely collegial and demonstrating knowledge and grace under pressure.

Danielle Stevenson, Web Content and Digital Marketing Manager, Office for External Relations
Danielle was nominated as a result of her efforts on three major projects. Her contributions on these projects have allowed for many more people at HSPH and throughout the world to find important information regarding public health on the HSPH website. This work also allows staff at the School to do a more effective job of getting their work out to people who visit the HSPH website.

Aurora DeMattia, Coordinator, Department of Health Policy and Management
Aurora was nominated as a result of consistently going above and beyond the call of duty in a way that not only promotes excellence in the work that takes place in her department, but fosters a warm and caring community for faculty, staff and students.

Roberta Gianfortoni, Assistant Dean for Professional Education, Office for Educational Programs
Roberta was nominated as result of doing an outstanding job working with MPH students and continuously demonstrating the highest level of knowledge and compassion while doing so.